

# Course Introduction

BBM 101 - Introduction to Programming I

Hacettepe University  
Fall 2015

Fuat Akal, Aykut Erdem, Erkut Erdem, Vahid Garousi

Slides based on material prepared by Ruth Anderson, Michael Ernst and Bill Howe in the course CSE 140  
University of Washington

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# Welcome to BBM 101

- This course teaches **core programming concepts** with an emphasis on **data manipulation tasks** from science, engineering, and business
- **Goal** by the end of the semester: Given a **data source** and a **problem description**, you can independently write a complete, useful program to **solve the problem**

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# Course Staff

- Lecturers:
  - Asst. Prof. Dr. Fuat Akal
  - Asst. Prof. Dr. Aykut Erdem
  - Asst. Prof. Dr. Erkut Erdem
  - Assoc. Prof. Dr. Vahid Garousi



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# Course Staff

- TAs (teaching assistants):
  - Burçak Asal
  - Feyza Nur Çubukçuoğlu
  - Levent Karacan
  - Selim Yılmaz



Do not hesitate to ask TAs for help!

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## Learning Objectives

- Computational problem-solving
  - Writing a program will become your “go-to” solution for data analysis tasks.
- Basic Python proficiency
  - Including experience with relevant libraries for data manipulation, scientific computing, and visualization.
- Experience working with real datasets
  - astronomy, biology, linguistics, oceanography, open government, social networks, and more.
  - You will see that these are easy to process with a program, and that doing so yields insight.

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## What This Course is not

- A “skills course” in Python
  - ...though you will become proficient in the basics of the Python programming language
  - ...and you will gain experience with some important Python libraries
- A data analysis / “data science” / data visualization course
  - There will be very little statistics knowledge assumed or taught
- A “project” course
  - the assignments are “real,” but are intended to teach specific programming concepts
- A “software engineering” course
  - Programming is the starting point of computer science and software engineering

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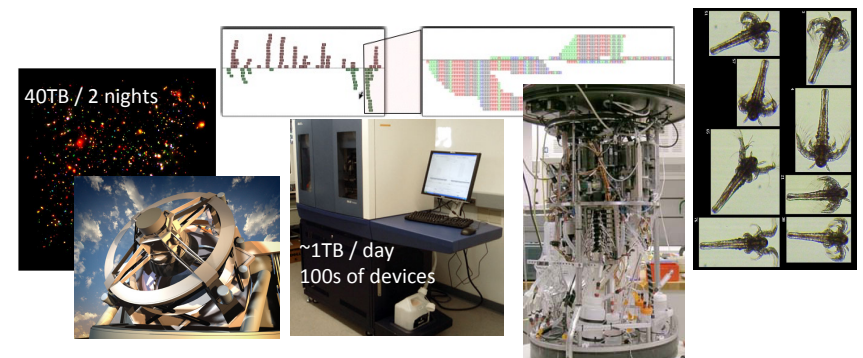


## All of Science is Reducing to Computational Data Manipulation

*Old model: “Query the world” (Data acquisition coupled to a specific hypothesis)*

*New model: “Download the world” (Data acquisition supports many hypotheses)*

- Astronomy: High-resolution, high-frequency sky surveys (SDSS, LSST, PanSTARRS)
- Biology: lab automation, high-throughput sequencing,
- Oceanography: high-resolution models, cheap sensors, satellites



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## Example: Assessing Treatment Efficacy



|    | A      | B      | C      | D       | E       | F       | G       | H             | I          | J      |
|----|--------|--------|--------|---------|---------|---------|---------|---------------|------------|--------|
| 1  | fu_2wk | fu_4wk | fu_8wk | fu_12wk | fu_16wk | fu_20wk | fu_24wk | total4type_fu | clinic_zip | pt_zip |
| 2  | 1      | 3      | 4      | 7       | 9       | 9       | 9       | 12            | 98405      | 98405  |
| 3  | 2      | 4      | 6      | 7       | 8       | 8       | 8       | 8             | 98405      | 98403  |
| 4  | 0      | 0      | 0      | 0       | 0       | 0       | 0       | 0             | 98405      | 98445  |
| 5  | 3      | 2      | 2      | 2       | 2       | 5       | 5       | 5             | 98405      | 98332  |
| 6  | 0      | 0      | 0      | 0       | 0       | 0       | 0       | 0             | 98405      | 98405  |
| 7  | 2      | 2      | 2      | 2       | 2       | 2       | 2       | 2             | 98405      | 98402  |
| 8  | 1      | 2      | 5      | 6       | 8       | 10      | 10      | 14            | 98405      | 98418  |
| 9  | 1      | 1      | 2      | 2       | 2       | 2       | 2       | 2             | 98499      | 98406  |
| 10 | 0      | 0      | 0      | 0       | 0       | 0       | 0       | 0             | 98405      | 98404  |
| 11 | 0      | 0      | 0      | 0       | 0       | 0       | 0       | 0             | 98405      | 98402  |
| 12 | 1      | 1      | 1      | 1       | 1       | 1       | 1       | 1             | 98405      | 98405  |
| 13 | 1      | 1      | 1      | 1       | 1       | 1       | 1       | 1             | 98404      | 98404  |
| 14 | 2      | 2      | 2      | 2       | 2       | 2       | 2       | 2             | 98499      | 98498  |
| 15 | 0      | 0      | 0      | 0       | 0       | 0       | 0       | 0             | 98499      | 98445  |
| 16 | 1      | 2      | 4      | 5       | 7       | 7       | 7       | 7             | 98499      | 98405  |
| 17 | 1      | 1      | 1      | 2       | 2       | 2       | 2       | 2             | 98499      | 98498  |

Question: Does the distance between the patient's home and clinic influence the number of follow ups, and therefore treatment efficacy?

## Python Program to Assess Treatment Efficacy

# This program reads an Excel spreadsheet whose penultimate  
# and antepenultimate columns are zip codes.  
# It adds a new last column for the distance between those zip  
# codes, and outputs in CSV (comma-separated values) format.  
# Call the program with two numeric values: the first and last  
# row to include.  
# The output contains the column headers and those rows.

# Libraries to use  
import random  
import sys  
import xlrd # library for working with Excel spreadsheets  
import time  
from gdapi import GoogleDirections

# No key needed if few queries  
gd = GoogleDirections('dummy-Google-key')

wb = xlrd.open\_workbook('mhip\_zip\_eScience\_121611a.xls')  
sheet = wb.sheet\_by\_index(0)

# User input: first row to process, first row not to process  
first\_row = max(int(sys.argv[1]), 2)  
row\_limit = min(int(sys.argv[2]+1), sheet.nrows)

def comma\_separated(lst):  
return ",".join([str(s) for s in lst])

headers = sheet.row\_values(0) + ["distance"]  
print comma\_separated(headers)

for rownum in range(first\_row, row\_limit):  
row = sheet.row\_values(rownum)  
(zip1, zip2) = row[-3:-1]  
if zip1 and zip2:  
# Clean the data  
zip1 = str(int(zip1))  
zip2 = str(int(zip2))  
row[-3:-1] = [zip1, zip2]  
# Compute the distance via Google Maps  
try:  
distance = gd.query(zip1, zip2).distance  
except:  
print ">> sys.stderr, \"Error computing distance:\", zip1, zip2  
distance = ""  
# Print the row with the distance  
print comma\_separated(row + [distance])  
# Avoid too many Google queries in rapid succession  
time.sleep(random.random()+0.5)

23 lines of executable code!

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## Course Logistics

- Website: <http://web.cs.hacettepe.edu.tr/~bbm101/>
- See the website for all administrative details
- Read the handouts and required texts, *before* the lecture
- Take notes!
- Follow the course in Piazza  
<https://piazza.com/hacettepe.edu.tr/fall2015/bbm101>

## Academic Integrity

- Honest work is required of a scientist or engineer.
- Collaboration policy on the course web. **Read it!**
  - Discussion is permitted.
  - **Carrying materials from discussion is not permitted.**
  - Everything you turn in must be your own work.
    - Cite your sources, explain any unconventional action.
  - **You may not view others' work.**
  - If you have a question, ask.
- We trust you completely.
- But we have no sympathy for trust violations – nor should you!

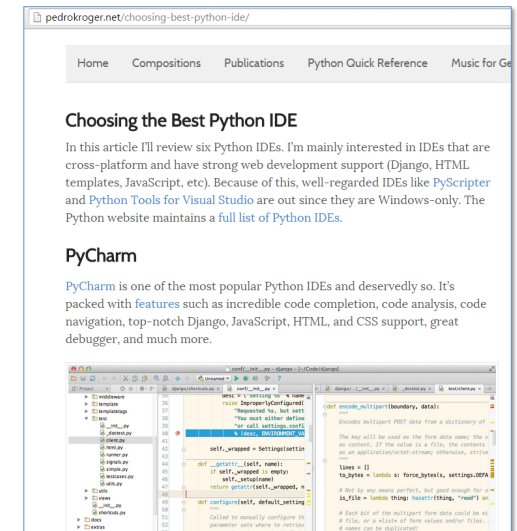
## How to Succeed

- No prerequisites
- Non-predictors for success:
  - Past programming experience
  - Enthusiasm for games or computers
- Programming and data analysis are challenging
- Every one of you can succeed
  - There is no such thing as a “**born programmer**”
  - Work hard
  - Follow directions
  - Be methodical
  - *Think* before you act
  - Try on your own, then ask for help
  - Start early

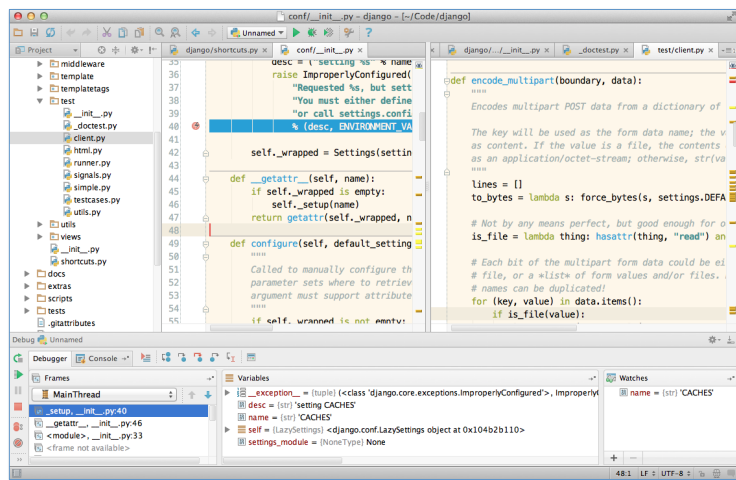
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## Integrated Development Environment (IDE)

- There are many!



## Our Recommendation: PyCharm



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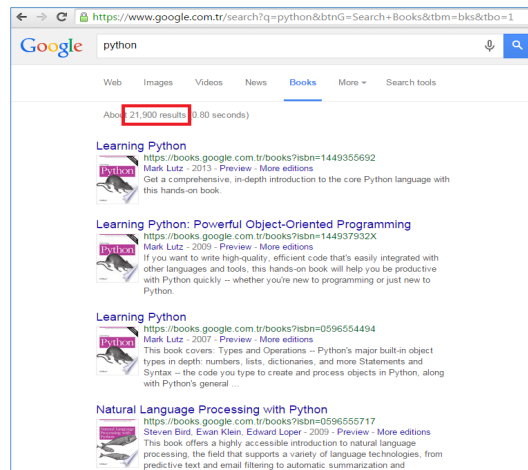
## Python Version

- Whatever IDE you choose to work with, always stick to **Python version 2.7.10**
- **Always** use this version to code your assignments.

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# Books

- There are many!



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# Our Recommendation for Books

- [The Python Tutorial](#), available from the Python website.
  - This is good for explaining the nuts and bolts of how Python works.
- [Think Python, 2nd edition](#)
  - Freely available online in [HTML](#) and [PDF](#).
  - Also available for purchase as a printed book, but don't buy the first edition.
  - This book introduces more conceptual material, motivating computational thinking.
- There is an [interactive version of “How to Think Like a Computer Scientist”](#) (the first edition of “Think Python”), which lets you type and run Python code directly while reading the book.

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# Introduction to Python and Programming

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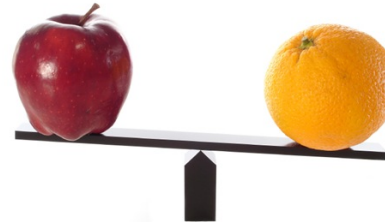
1. Python is a calculator



2. A variable is a container



3. Different types cannot be compared



4. A program is a recipe



## 1. Python is Like a Calculator



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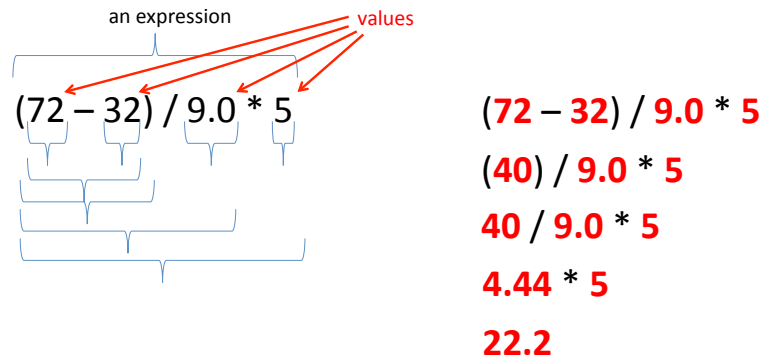
## You Type Expressions. Python Computes Their Values.

- 5
- 3+4
- 44/2
- 2\*\*3
- 3\*4+5\*6
  - If precedence is unclear, use parentheses
- (72 - 32) / 9 \* 5

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## An Expression is Evaluated From the Inside Out

- How many expressions are in this Python code?



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## Another Evaluation Example

$(72 - 32) / (9.0 * 5)$   
 $(40) / (9.0 * 5)$   
 $40 / (9.0 * 5)$   
 $40 / (45.0)$   
 $40 / 45.0$   
 $.888$

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## 2. A Variable is a Container



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## Variables Hold Values

- Recall variables from algebra:
  - Let  $x = 2$  ...
  - Let  $y = x$  ...
- To assign a variable, use "*varname = expression*"
  - `pi = 3.14`
  - `pi`
  - `var = 6*10**23`
  - `22 = x` # Error!
- Not all variable names are permitted

No output from an assignment statement

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## Changing Existing Variables ("re-binding" or "re-assigning")

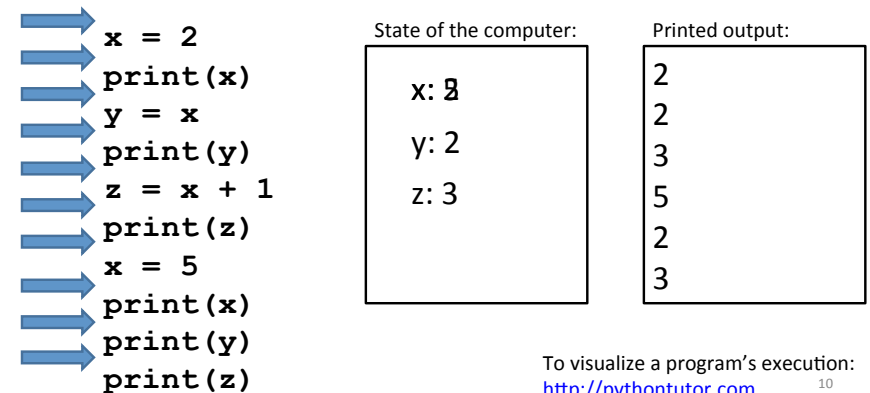
```
x = 2
x
y = 2
y
x = 5
x
y
```

- "=" in an assignment is **not** a promise of eternal equality
  - This is **different** than the mathematical meaning of "="
- Evaluating an expression gives a new (copy of a) number, rather than changing an existing one

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## How an Assignment is Executed

1. Evaluate the right-hand side to a value
2. Store that value in the variable



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## More Expressions: Conditionals (value is True or False)

```
22 > 4      # condition, or conditional
22 < 4      # condition, or conditional
22 == 4     ...
x == 100    # Assignment, not conditional!
22 = 4      # Error!
x >= 5
x >= 100
x >= 200
not True
not (x >= 200)
3 < 4 and 5 < 6
4 < 3 or 5 < 6
temp = 72
water_is_liquid = (temp > 32 and temp < 212)
```

Numeric operators: +, \*, \*\*  
Boolean operators: not, and, or  
Mixed operators: <, >=, ==

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## More Expressions: strings

A string represents **text**

```
'Python'
myString = "BBM 101-Introduction to Programming"
""
```

Empty string is not the same as an unbound variable

- "" and " are the same

Operations:

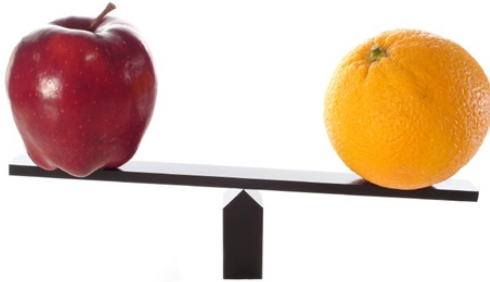
- Length:  
len(myString)
- Concatenation:  
"Hacettepe" + " " + "University"
- Containment/searching:  
'a' in myString  
"a" in myString

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### 3. Different Types cannot be Compared

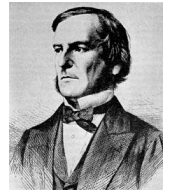
```
anInt = 2
aString = "Hacettepe"
anInt == aString          # Error
```



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### Types of Values

- Integers (**int**): -22, 0, 44
  - Arithmetic is **exact**
  - Some funny representations: 12345678901**L**
- Real numbers (**float**, for “floating point”): 2.718, 3.1415
  - Arithmetic is **approximate**, e.g., 6.022\*10\*\*23
  - Some funny representations: 6.022**e**+23
- Strings (**str**): "I love Python", ""
- Truth values (**bool**, for “Boolean”): **True**, **False**



George Boole

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### Operations Behave differently on Different Types

```
3.0 + 4.0
3 + 4
3 + 4.0
"3" + "4"          # Concatenation
3 + "4"             # Error
3 + True            # Error
```

Moral: Python only *sometimes* tells you when you do something that does not make sense.

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### Operations on Different Types

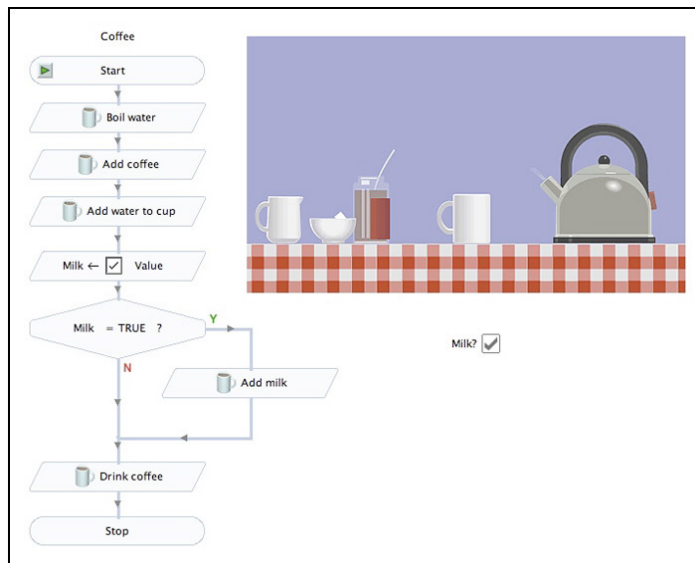
```
15.0 / 4.0
15 / 4
15.0 / 4
15 / 4.0
```

Type conversion:

```
float(15)
int(15.0)
int(15.5)
int("15")
str(15.5)
float(15) / 4
```

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## A Program is a Recipe



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## Design the Algorithm Before Coding

- We should think (design the algorithm) before coding
- Algorithmic thinking is the logic. Also, called problem solving
- Coding is the syntax
- Make this a habit
- Some students do not follow this practice and they get challenged in all their courses and careers!

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## What is a Program?

- A program is a sequence of instructions
- The computer executes one after the other, as if they had been typed to the interpreter
- Saving your work as a program is better than re-typing from scratch

```
x = 1
y = 2
x + y
print(x + y)
print("The sum of", x, "and", y, "is", x+y)
```

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## The `print()` Statement

- The **print** statement always prints one line
  - The next print statement prints below that one
- Write 0 or more expressions after **print**, separated by commas
  - In the output, the values are separated by spaces
- Examples:  
`x=1`  
`y=2`  
`print(3.1415)`  
`print(2.718, 1.618)`  
`Print()`  
`print(20 + 2, 7 * 3, 4 * 5)`  
`print("The sum of", x, "and", y, "is", x+y)`

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## Exercise: Convert Temperatures

- Make a temperature conversion chart as the following
- Fahrenheit to Centigrade, for Fahrenheit values of: -40, 0, 32, 68, 98.6, 212
- $C = (F - 32) \times 5/9$
- Output:  

| Fahrenheit | Centigrade |
|------------|------------|
| -40        | -40.0      |
| 0          | -17.7778   |
| 32         | 0.0        |
| 68         | 20.0       |
| 98.6       | 37.0       |
| 212        | 100.0      |
- You have created a Python program!
- (It doesn't have to be this tedious, and it won't be.)

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## Expressions, Statements, and Programs

- An **expression** evaluates to a value  
 $3 + 4$   
`pi * r**2`
- A **statement** causes an effect  
`pi = 3.14159`  
`print(pi)`
- Expressions appear within other expressions and within statements  
`(fahr - 32) * (5.0 / 9)`  
`print(pi * r**2)`
- A statement may *not* appear within an expression  
`3 + print(pi)`      **# Error!**
- A **program** is made up of statements
  - A program should do something or communicate information

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## print() Function

```
print(3 * 2)
print(3 * "abc")
print(True)
print(False)
print(None)
```

Run main

```
C:\Python34\python.exe C:/Users/Vahid/PycharmProjects/untitled/main.py
6
abcbcbcbcb
True
False
None
```

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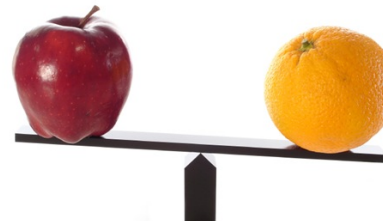
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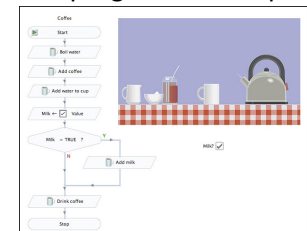
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# Programming Languages

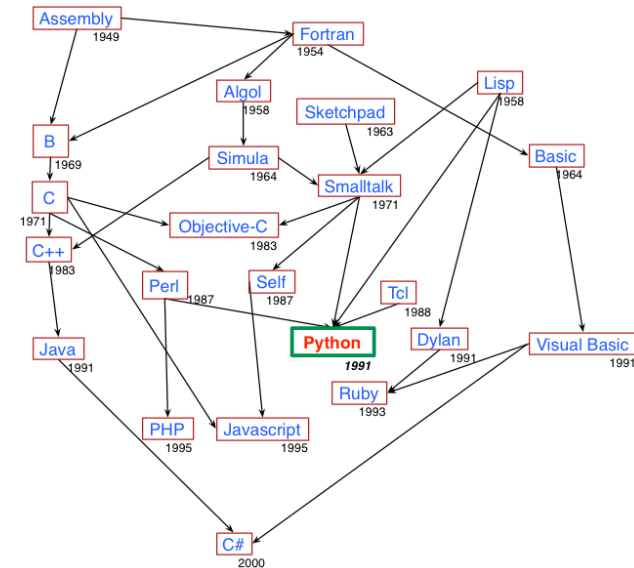
- A programming language is a “language” to write programs in, such as Python, C, C++, Java
- The concept of programming languages are quite similar
- Python: 

```
print("Hello, World!")
```
- Java: 

```
public static void main(String[] args) {
    System.out.println("Hello, World");
}
```
- Python is simpler! That’s why we are learning it first ☺

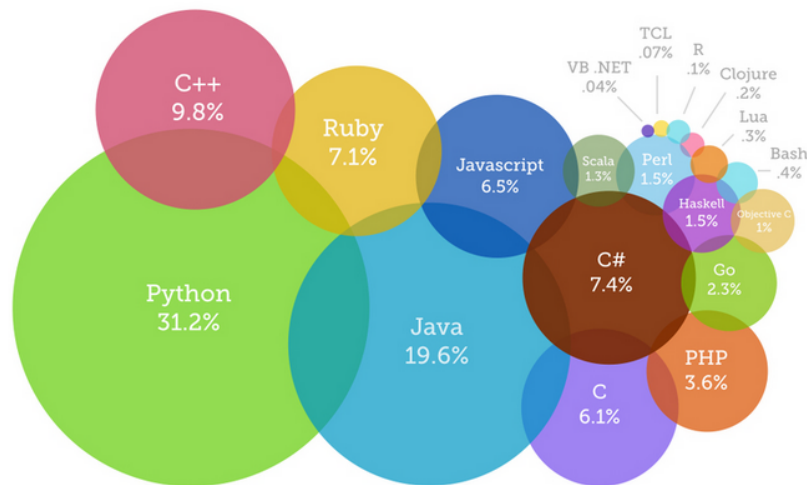
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# Evolution of Programming Languages



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## Most Popular Coding Languages of 2015



- <http://blog.codeeval.com/codeevalblog/2015>

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