

# **Automata Theory and Formal Languages**

# **Introduction to Automata Theory**

- **What is Automata Theory?**
- **Central Concepts of Automata Theory**
- **Formal Proofs**

# **What is Automata Theory?**

# Automata Theory

- **Automata theory** is the study of abstract *computing devices (machines)*.
- In 1930s, **Turing** studied an abstract machine (*Turing machine*) that had all the capabilities of today's computers.
  - Turing's goal was to describe precisely the boundary between what *a computing machine could do and what it could not do*.
- In 1940s and 1950s, simpler kinds of machines (**finite automata**) were studied.
  - **Chomsky** began the study of **formal grammars** that have close relationships to abstract automata and serve today as the basis of some important software components.

# Why Study Automata?

- **Automata theory** is the *core of computer science*.
- Automata theory presents *many useful models for software and hardware*.
  - In compilers we use finite automata for lexical analyzers, and push down automata for parsers.
  - In search engines, we use finite automata to determine tokens in web pages.
  - Finite automata model protocols, electronic circuits.
  - Context-free grammars are used to describe the syntax of essentially every programming language.
  - Automata theory offers many useful models for natural language processing.
- When developing solutions to real problems, we often confront the *limitations of what software can do*.
  - **Undecidable** things – *no program whatever can do it*.
  - **Intractable** things – *there are programs, but no fast programs*.

# Automata, Computability and Complexity

- **Automata, Computability and Complexity** are linked by the question:
  - “*What are the fundamental capabilities and limitations of computers?*”
- In **complexity theory**, the objective is to classify problems as *easy problems* and *hard problems*.
- In **computability theory**, the objective is to classify problems as **solvable problems** and non-solvable problems.
  - Computability theory introduces several of the concepts used in complexity theory.
- **Automata theory** deals with the definitions and properties of mathematical models of computation.
  - Finite automata are used in text processing, compilers, and hardware design.
  - Context-free grammars are used in programming languages and artificial intelligence.
  - Turing machines represent computable functions.

# Central Concepts of Automata Theory

# Central Concepts of Automata Theory - Alphabets

- An **alphabet** is a finite, non empty set of symbols.
- We use the symbol  $\Sigma$  for an alphabet.
- $\Sigma = \{0,1\}$  - binary alphabet
- $\Sigma = \{a,b,c,\dots,z\}$  - lowercase letters
- The set of ASCII characters is an alphabet.



# Central Concepts of Automata Theory - Strings

- A **string** is a sequence of symbols chosen from some alphabet.
- A string sometimes is called as **word**.
- 01101 is a string from the alphabet  $\Sigma = \{0,1\}$ .
  - Some other strings: 11, 010, 1, 0
- The **empty string**, denoted as  $\epsilon$ , is a string of zero occurrences of symbols.
- **Length of string:** number of symbols in the string
  - $|ab| = 2$      $|b| = 1$      $|\epsilon| = 0$

# Central Concepts of Automata Theory - Strings

## Powers of an alphabet:

- If  $\Sigma$  is an alphabet, the set of all strings of a certain length from the alphabet by using an exponential notation.
- $\Sigma^k$  is the set of strings of length  $k$  from  $\Sigma$ .
- Let  $\Sigma = \{0,1\}$ .  $\Sigma^0 = \{\varepsilon\}$   $\Sigma^1 = \{0,1\}$   $\Sigma^2 = \{00,01,10,11\}$
- The set of all strings over an alphabet is denoted by  $\Sigma^*$ .

$$\Sigma^* = \Sigma^0 \cup \Sigma^1 \cup \Sigma^2 \cup \dots$$

$$\Sigma^+ = \Sigma^1 \cup \Sigma^2 \cup \dots \quad \text{- set of nonempty strings}$$

## Concatenation of strings

- If  $\mathbf{x}$  and  $\mathbf{y}$  are strings  $\mathbf{xy}$  represents their concatenations.
- If  $\mathbf{x} = abc$  and  $\mathbf{y} = de$  then  $\mathbf{xy} = abcde$

# Central Concepts of Automata Theory – (Formal) Languages

- A set of strings that are chosen from  $\Sigma^*$  is called as a **language**.
- If  $\Sigma$  is an alphabet, and  $L \subseteq \Sigma^*$ , then L is a **language** over  $\Sigma$ .
- A language over  $\Sigma$  may not include strings with all symbols of  $\Sigma$ .
- Some Languages:
  - The language of all strings consisting of n 0's followed by n 1' for some  $n \geq 0$  :  $\{\epsilon, 01, 0011, 000111, \dots\}$
  - $\Sigma^*$  is a language
  - Empty set is a language. The empty language is denoted by  $\Phi$ .
  - The set  $\{\epsilon\}$  is a language,  $\{\epsilon\}$  is not equal to the empty language.
  - The set of all identifiers in a programming language is a language.
  - The set of all syntactically correct C programs is a language.
  - Turkish, English are languages.

# Set-Formers to Define Languages

- A **set-former** is a common way to define a language

Set-former:  $\{w \mid \text{something about } w\}$

$\{w \mid w \text{ consists of equal number of 0's and 1's}\}$

$\{w \mid w \text{ is a binary integer that is prime}\}$

Sometimes we replace  $w$  with an expression

$\{0^n 1^n \mid n \geq 1\}$

$\{0^i 1^j \mid 0 \leq i \leq j\}$

# Language – Decision Problem

- In automata theory, a **decision problem** is the question of deciding whether a given string is a member of a particular language.
- If  $\Sigma$  is an alphabet, and  $L$  is a language over  $\Sigma$ , then the decision problem is:  
**Given a string  $w$  in  $\Sigma^*$ , decide whether or not  $w$  is in  $L$ .**
- In order to make decision requires some computational resources.
  - Deciding whether a given string is a correct C identifier
  - Deciding whether a given string is a syntactically correct C program.
- Some decision problems are simple, some others are harder.
- A decision question may *require exponential resources in the size of its input*.
- A decision question may be *unsolvable*.

# Automata

- **Automata** (singular **Automaton**) are abstract mathematical devices that can
  - Determine membership in a language (set of strings)
  - Transduce strings from one set to another
- They have all the aspects of a computer
  - input and output
  - memory
  - ability to make decisions
  - transform input to output
- Memory is crucial:
  - Finite Memory
  - Infinite Memory

# Automata

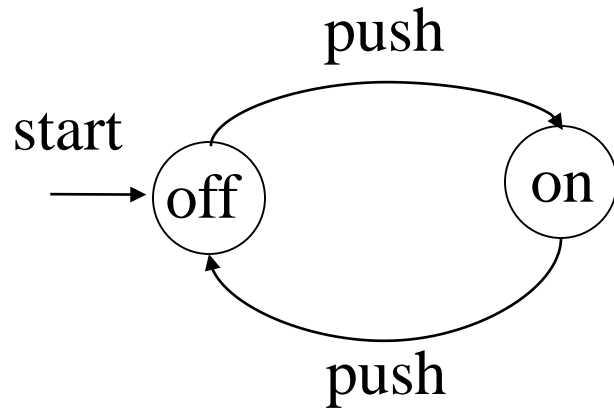
- We have different types of automata for different classes of languages.
  - **Finite State Automata** (for *regular languages*)
  - **Pushdown Automata** (for *context-free languages*)
  - **Turing Machines** (for *Turing recognizable languages - recursively enumerable languages*)
    - Decision problem for Turing recognizable languages are solvable.
    - There are languages that are not Turing recognizable, and the decision problem for them is unsolvable.
- Automata differ in
  - the amount of memory then have (finite vs infinite)
  - what kind of access to the memory they allow.
- Automata can behave **deterministically** or **non-deterministically**
  - For a **deterministic automaton**, there is only one possible alternative at any point, and it can only pick that one and proceed.
  - A **non-deterministic automaton** can at any point, among possible next steps, pick one step and proceed.

# Finite Automata

- **Finite automata** are *finite collections of states with transition rules* that take you from one state to another.
- A **finite automaton** has **finite number of states**.
- The *purpose of a state* is to remember the relevant portion of the history.
  - Since there are only a *finite number of states*, the entire history cannot be remembered.
    - So the system must be designed carefully to remember what is important and forget what is not.
  - The advantage of having only a finite number of states is that we can implement the system with a fixed set of resources.



# A Simple Finite Automaton – On/Off Switch



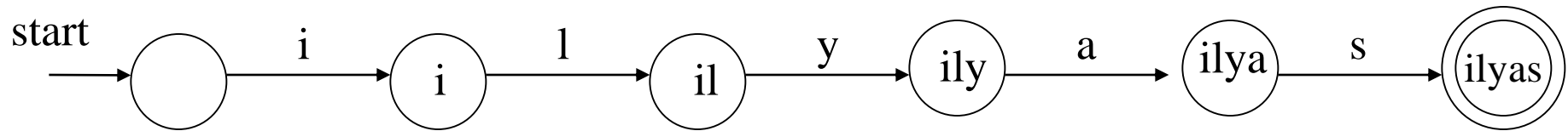
In a **finite automaton**:

- **States** are represented by **circles**.
- **Accepting (final) states** are represented by **double circles**.
- One of the states is a **starting state**.
- **Arcs** represent **state transitions** and **labels on arcs** represent **inputs** (external influences) causing transitions.

- The on/off switch remembers whether it is in the on-state or the off-state.
  - It allows the user to press a button whose effect is different depending on the state of the switch.

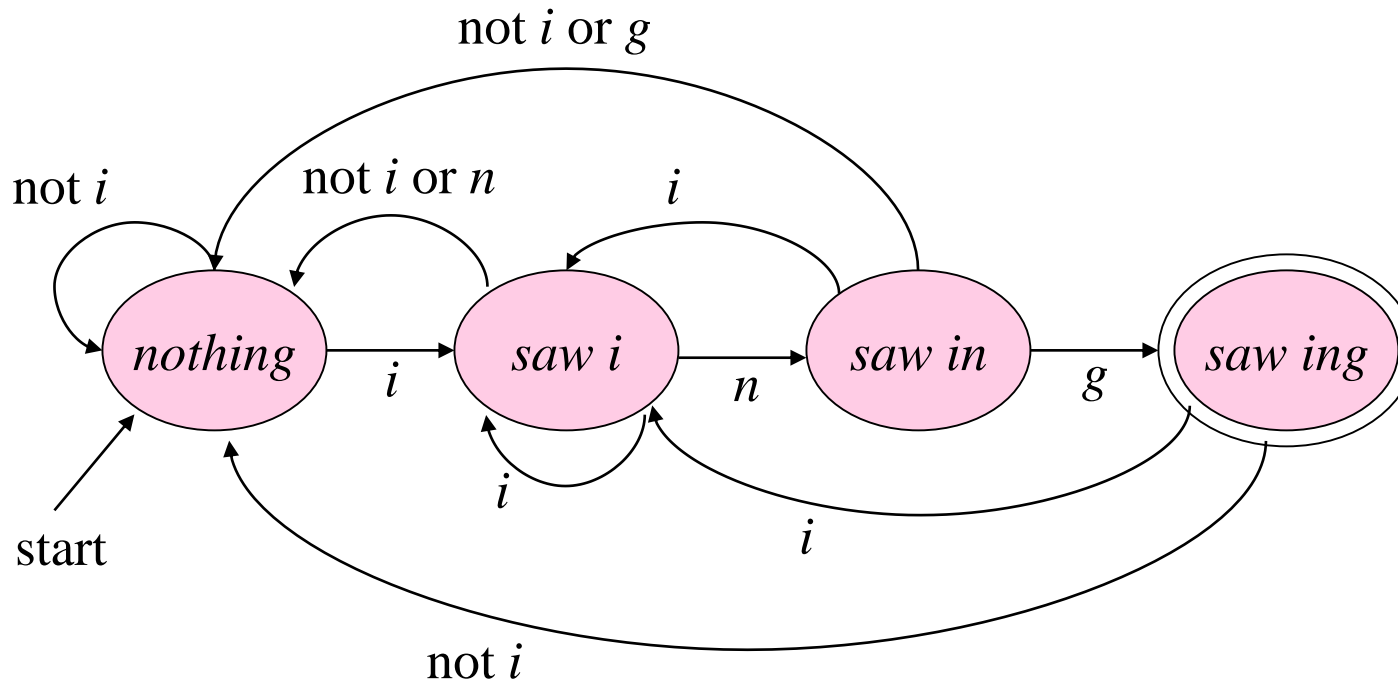
# A Simple Finite Automaton – Recognizing A Word

- A simple finite automaton to recognize the string “ilyas”



- The language of this finite state automaton is { ilyas }

# A Simple Finite Automaton – Recognizing Strings Ending in “ing”



- The language of this automaton is the set of all strings ending in “ing”.
  - i.e. {ing, aing, bing, going, coming, inging, ...}

# Formal Proofs

# Formal Proofs

- When we study automata theory, we encounter theorems that we have to prove.
- There are different forms of proofs:
  - Deductive Proofs
  - Inductive Proofs
  - Proof by Contradiction
  - Proof by a counter example (disproof)
- To create a proof may NOT be so easy.

# Deductive Proofs

- A **deductive proof** consists of a sequence of statement whose truth leads us from some *initial statement* (hypothesis or given statements) to a *conclusion statement*.
- Each step of a deductive proof **MUST** follow from a given fact or previous statements (or their combinations) by an accepted **logical principle (inference rules)**.
  - A logical principles guarantees that if its **premises** are correct(true), its **conclusion** is correct (true) too.



- The theorem that is proved when we go from a hypothesis H to a conclusion C is the statement **''if H then C''**. We say that C is deduced from H.

# Deductive Proofs


## *Example: Proof of a Theorem*

- Assume that the following theorem (initial statement) is given:
  - Given Theorem. (initial statement): **If  $x \geq 4$ , then  $2^x \geq x^2$**
  - We are not going to prove this theorem, we assume that it is true.
    - If we want we can prove this theorem using proof by induction.


- **Theorem to be proved:**

**If  $x$  is the sum of the squares of four positive integers, then  $2^x \geq x^2$**

Hypothesis



Conclusion



# Deductive Proofs

## *Example: Proof of a Theorem*

### Proof of

**If  $x$  is the sum of the squares of four positive integers, then  $2^x \geq x^2$**

Statement	Justification
1. If $x \geq 4$ , then $2^x \geq x^2$	Given theorem
2. $x = a^2 + b^2 + c^2 + d^2$	Given
3. $a \geq 1$ $b \geq 1$ $c \geq 1$ $d \geq 1$	Given
4. $a^2 \geq 1$ $b^2 \geq 1$ $c^2 \geq 1$ $d^2 \geq 1$	From (3) and principle of arithmetic
5. $x \geq 4$	From (2), (4) and principle of arithmetic
6. $2^x \geq x^2$	From (1) and (5)



# If-And-Only-If Statements

- Some times theorems contain **if-and-only-if** statements.
  - A if and only if B
  - A iff B
  - A is equivalent to B
- In this case we have to prove in both directions. In order to prove **A if and only if B**, we have to prove the following two statements:
  - 1. If-Part:**            **if B then A**
  - 2. Only-If-Part:**    **if A then B**

*A Sample iff Theorem:*

**Let  $x$  be a real number. Then  $\lfloor x \rfloor = \lceil x \rceil$  if and only if  $x$  is an integer.**

*Remember:*  $\lfloor x \rfloor$  is the *floor* of real number  $x$  is the greatest integer equal to or less than  $x$

$\lceil x \rceil$  is the *ceiling* of real number  $x$  is the least integer equal to or greater than  $x$

# Proof of an iff Theorem

Let  $x$  be a real number. Then  $\lfloor x \rfloor = \lceil x \rceil$  if and only if  $x$  is an integer.

## *If-Part:*

- Given that  $x$  is an integer.
- By definitions of ceiling and floor operations.  $\lfloor x \rfloor = x$  and  $\lceil x \rceil = x$
- Thus,  $\lfloor x \rfloor = \lceil x \rceil$ .

## *Only-If-Part:*

- Given that  $\lfloor x \rfloor = \lceil x \rceil$
- By definitions of ceiling and floor operations.  $\lfloor x \rfloor \leq x$  and  $\lceil x \rceil \geq x$
- Since given that  $\lfloor x \rfloor = \lceil x \rceil$ ,  $\lceil x \rceil \leq x$  and  $\lceil x \rceil \geq x$
- By the properties of arithmetic inequalities,  $\lceil x \rceil = x$
- Since  $\lceil x \rceil$  is always an integer,  $x$  MUST be integer too.  $\square$

# Inductive Proofs

- An **inductive proof** has three parts:
  - Basis
  - Inductive Hypothesis
  - Inductive Step (induction)
  
- Basis can be one case or more than one case.

# Inductive Proofs -- Theorem: $\sum_{i=1}^n i = \frac{n(n+1)}{2}$ for all $n \geq 1$

**Proof : (by induction on n)**

**Basis:**  $n = 1$       $\sum_{i=1}^1 i = \frac{1(1+1)}{2} = 1 = 1$

**Inductive Hypothesis:** Suppose that  $\sum_{i=1}^k i = \frac{k(k+1)}{2}$  for some  $k \geq 1$ .

**Inductive Step (Induction):** We have to show that  $\sum_{i=1}^{k+1} i = \frac{(k+1)(k+2)}{2}$

$$\begin{aligned} \sum_{i=1}^{k+1} i &= \sum_{i=1}^k i + (k+1) \\ &= \frac{k(k+1)}{2} + (k+1) \quad \text{by the inductive hypothesis} \\ &= \frac{k(k+1) + 2(k+1)}{2} = \frac{(k+1)(k+2)}{2} \end{aligned}$$

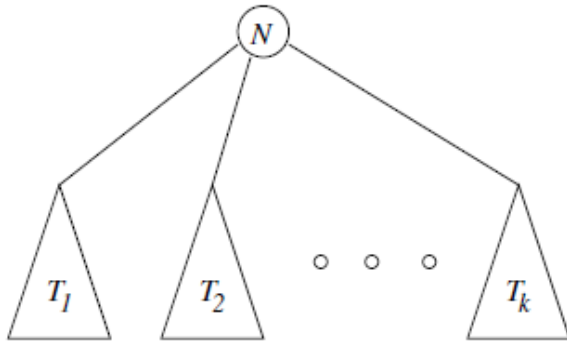
It follows that  $\sum_{i=1}^n i = \frac{n(n+1)}{2}$  for all  $n \geq 1$ .      $\square$

# Structural Inductions

- We need to prove statements about *recursively defined structures*.
- Like *inductions* all **recursive definitions** have
  - A basis case: one or more elementary structures are defined
  - An inductive step: complex structures are defined in terms of previously defined structures.

*A recursive definition of a non-empty tree:*

- A single node is a non-empty tree and that node is the root of that tree.
- If  $T_1, T_2, \dots, T_k$  are non-empty trees ( $k \geq 1$ ) and  $N$  is a new node, then a new non-empty tree  $T$  can be created using new node  $N$ , new  $k$  edges and  $T_1, T_2, \dots, T_k$  as follows:



where  $N$  is the root of the tree

# Structural Inductions

- Let  $|V|$  be the number nodes and  $|E|$  be the number of edges of a non-empty tree  $T$ .

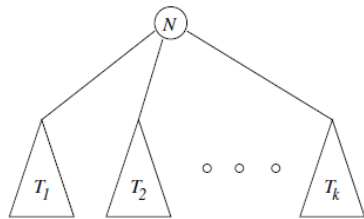
**Theorem:** For a non-empty tree  $T$ ,  $|V| = |E| + 1$ .

**Proof:** Structural induction on number of nodes.

**Basis:**  $|V|=1$  The tree contains only one node and no edges ( $|E|=0$ ). Thus  $1=0+1$ .

**Inductive Hypothesis:** Suppose that for a non-empty tree  $T$  with  $m$  nodes where  $1 \leq m \leq n$ ,  $|V|=|E|+1$

**Induction:** Let  $T$  be a non-empty tree with  $n+1$  nodes.  $T$  must be created as follows:



Each of trees  $T_1, \dots, T_k$  must contain nodes less than or equal to  $n$ .

So, we can apply IH to each of trees  $T_1, \dots, T_k$ . Thus,  $|V_1|=|E_1|+1 \dots |V_k|=|E_k|+1$

For  $T$ ,  $|V| = |V_1| + \dots + |V_k| + 1$

$|E| = |E_1| + \dots + |E_k| + k$

$|V| = |V_1| + \dots + |V_k| + 1 = |E_1| + 1 + \dots + |E_k| + 1 + 1$  by IH

$= |E_1| + \dots + |E_k| + k + 1 = |E| + 1 \quad \square$

# Proving Equivalences about Sets

- In order to prove two sets are equal ( $S = T$ ), we have to prove that
  1. If  $x$  is a member of  $S$ , then  $x$  is also a member of  $T$  ( $S \subseteq T$ ), and
  2. If  $x$  is a member of  $T$ , then  $x$  is also a member of  $S$  ( $T \subseteq S$ ),

**Theorem:**  $R \cup (S \cap T) = (R \cup S) \cap (R \cup T)$

We have to show that

1. If  $x$  is in  $R \cup (S \cap T)$ , then  $x$  is in  $(R \cup S) \cap (R \cup T)$ , and
2. If  $x$  is in  $(R \cup S) \cap (R \cup T)$ , then  $x$  is in  $R \cup (S \cap T)$

# Proof of $R \cup (S \cap T) = (R \cup S) \cap (R \cup T)$

## Proof of **If-Part**:

	Statement	Justification
1.	$x$ is in $R \cup (S \cap T)$	Given
2.	$x$ is in $R$ or $x$ is in $(S \cap T)$	(1) and definition union
3.	$x$ is in $R$ or $x$ is in both $S$ and $T$	(2) and definition of intersection
4.	$x$ is in $(R \cup S)$	(3) and definition of union
5.	$x$ is in $(R \cup T)$	(3) and definition of union
6.	$x$ is in $(R \cup S) \cap (R \cup T)$	(4), (5) and definition of intersection



# Proof of $R \cup (S \cap T) = (R \cup S) \cap (R \cup T)$

- Proof of **Only-If-Part**:

	Statement	Justification
1.	$x$ is in $(R \cup S) \cap (R \cup T)$	Given
2.	$x$ is in $(R \cup S)$	(1) and definition intersection
3.	$x$ is in $(R \cup T)$	(1) and definition of intersection
4.	$x$ is in $R$ or $x$ is in both $S$ and $T$	(2), (3) and reasoning about unions
5.	$x$ is in $R$ or $x$ is in $(S \cap T)$	(4) and definition of intersection
6.	$x$ is in $R \cup (S \cap T)$	(5) and definition of union

# Proof by Contradiction

- Another way to prove a statement of the form “**if H then C**” is to prove the statement.  
    “**H and not C implies falsehood**”
- In order create the proof:
  - Start by assuming both the **hypothesis H** and the **negation of the conclusion C**.
  - Complete the proof by showing that something known to be **false** follows logically from **H** and **not C**
  - Then, conclude **C**
- This form of proof is called **proof by contradiction**.