



Debugging

BBM 101 - Introduction to Programming I

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Slides based on material prepared by Ruth Anderson, Michael Ernst and Bill Howe in the course CSE 140 University of Washington



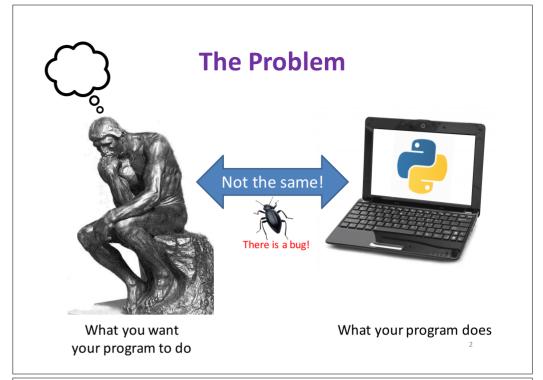
What is Debugging?



- Grace Hopper was one of U.S.'s first programmers.
- She found a moth in the Mark I computer, which was causing errors, and called it a computer "bug"
- Thus, the word debugging is coined ©







Debugging Tools

- Python error message
- assert
- print
- Python interpreter
- Python Tutor (http://pythontutor.com)
- Python debugger
- Best tool:



4





Two Key Ideas

- 1. The scientific method
- 2. Divide and conquer

If you master those, you will find debugging easy, and possibly enjoyable ;-)

Example Experiments

- 1. An alternate implementation of a function
 - Run all your test cases afterward
- 2. A new, simpler test case
 - Examples: smaller input, or test a function in isolation
 - Can help you understand the reason for a failure

The Scientific Method



- 1. Create a hypothesis
- 2. Design an experiment to test that hypothesis
 - Ensure that it yields insight
- 3. Understand the result of your experiment
 - If you don't understand, then possibly suspend your main line of work to understand that

Tips:

- Be systematic
 - Never do anything if you don't have a reason
 - Don't just flail
 - Random guessing is likely to dig you into a deeper hole
- Don't make assumptions (verify them)

Your Scientific Notebook

Record everything you do

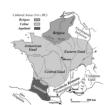
- Specific inputs and outputs (both expected and actual)
- Specific versions of the program
 - If you get stuck, you can return to something that works
 - You can write multiple implementations of a function
- What you have already tried
- What you are in the middle of doing now
 - This may look like a stack!
- What you are sure of, and why

Your notebook also helps if you need to get help or reproduce your results.

Read the Error Message

```
First function that was
                                                               called (<module>
Traceback (most recent call last):
                                                               means the interpreter)
  File "nx error.py", line 41, in <module>
                                                                      Second function
    print(friends of friends(rj, myval))
  File "nx error.py", line 30, in friends of friends
                                                                      that was called
     f = friends(graph, user)
                                                                 Call stack or traceback
  File "nx error.py", line 25, in friends
     return set(graph.neighbors(user))#
  File "/Library/Frameworks/.../graph.py", line 978, in neighbors
     return list(self.adj[n])
                                                                  Last function that
TypeError: unhashable type: 'list'
                                                                  was called (this one
                                                                  suffered an error)
List of all exceptions (errors):
                                                              The error message:
http://docs.python.org/3/library/exceptions.html#bltin-exceptions
                                                              daunting but useful.
Two other resources, with more details about a few of the errors:
                                                              You need to understand:
http://inventwithpython.com/appendixd.html
                                                              · the literal meaning of
http://www.cs.arizona.edu/people/mccann/errors-python
                                                                 the error
                                                              · the underlying
                                                                 problems certain
                                                                 errors tend to suggest
```

Divide and Conquer



- Where is the defect (or "bug")?
- Your goal is to find the one place that it is
- Finding a defect is often harder than fixing it
- Initially, the defect might be anywhere in your program
 - It is impractical to find it if you have to look everywhere
- Idea: bit by bit reduce the scope of your search
- Eventually, the defect is localized to a few lines or one line
 - Then you can understand and fix it
- 4 ways to divide and conquer:
 - In the program code
 - In test cases
 - During the program execution
 - During the development history

Common Error Types

AssertionError

Raised when an assert statement fails.

IndexError

Raised when a sequence subscript is out of range.

KeyError

Raised when a mapping (dictionary) key is not found in the set of existing keys.

KeyboardInterrupt

Raised when the user hits the interrupt key (normally Control-C or Delete).

NameError

Raised when a local or global name is not found.

SyntaxError

Raised when the parser encounters a syntax error.

IndentationError

Base class for syntax errors related to incorrect indentation.

TypeError

Raised when an operation or function is applied to an object of inappropriate type.

10

Divide and Conquer in the Program Code

- Localize the defect to part of the program
 - e.g., one function, or one part of a function
- Code that isn't executed cannot contain the defect

3 approaches:

- Test one function at a time
- Add assertions or print statements
 - The defect is executed before the failing assertion (and maybe after a succeeding assertion)
- Split complex expressions into simpler ones

```
Example: Failure in
    result = set({graph.neighbors(user)})
Change it to
    nbors = graph.neighbors(user)
    nbors_set = {nbors}
    result = set(nbors_set)
The error occurs on the "nbors set = {nbors}" line
```

12

11

Divide and Conquer in Test Cases

- Your program fails when run on some large input
 - It's hard to comprehend the error message
 - The log of print statement output is overwhelming
- Try a smaller input
 - Choose an input with some but not all characteristics of the large input
 - Example: duplicates, zeroes in data, ...

13

Divide and Conquer in Development History

- The code used to work (for some test case)
- The code now fails
- The defect is related to some line you changed
- This is useful only if you kept a version of the code that worked (use good names!)
- This is most useful if you have made few changes
- Moral: test often!
 - Fewer lines to compare
 - You remember what you were thinking/doing recently

Divide and Conquer in Execution Time via Print (or "logging") Statements

- A sequence of print statements is a record of the execution of your program
- The **print** statements let you see and search multiple moments in time
- Print statements are a useful technique, in moderation
- · Be disciplined
 - Too much output is overwhelming rather than informative
 - Remember the scientific method: have a reason (a hypothesis to be tested) for each print statement
 - Don't only use print statements

14

A Metaphor About Debugging

If your code doesn't work as expected, then by definition you don't understand what is going on.

- You're lost in the woods.
- You're behind enemy lines.
- All bets are off.
- Don't trust anyone or anything.

Don't press on into unexplored territory -- go back the way you came!
(and leave breadcrumbs!)



You're trying to "advance the front lines," not "trailblaze"

Time-Saving Trick: Make Sure You are Debugging the Right Problem

- The game is to go from "working to working"
- When something doesn't work, STOP!
 - It's wild out there!
- FIRST: Go back to the last situation that worked properly.
 - Rollback your recent changes and verify that everything still works as expected.
 - Don't make assumptions by definition, you don't understand the code when something goes wrong, so you can't trust your assumptions.
 - You may find that even what previously worked now doesn't
 - Perhaps you forgot to consider some "innocent" or unintentional change, and now even tested code is broken

17

A Better Timeline

- A works, so celebrate a little
- Now trv B
- B doesn't work
- Rollback to A
- Does A still work?
 - Yes: Find A' that is somewhere between A and B
 - No: You have unintentionally changed something else, and there's no point futzing with B at all!

These "innocent" and unnoticed changes happen more than you would think!

- · You add a comment, and the indentation changes.
- You add a print statement, and a function is evaluated twice.
- · You move a file, and the wrong one is being read
- You are on a different computer, and the library is a different version

A Bad Timeline

- A works, so celebrate a little
- Now try B
- B doesn't work
- Change B and try again
- · Change B and try again
- Change B and try again

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1

Once You are on Solid Ground You can Set Out Again

- Once you have something that works and something that doesn't work, it is only a matter of time
- You just need to incrementally change the working code into the non-working code, and the problem will reveal itself.
- Variation: Perhaps your code works with one input, but fails with another. Incrementally change the good input into the bad input to expose the problem.

Simple Debugging Tools

print

- shows what is happening whether there is a problem or not
- does not stop execution

assert

- Raises an exception if some condition is not met
- Does nothing if everything works
- Example: assert len(rj.edges()) == 16
- Use this liberally! Not just for debugging!

21