## BBM 101

## Introduction to

 Programining 1Lecture \#03 - Introduction to Python and Programming, Control Flow UNIVERSITY

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## Last time... How to build computers


input



The Harvey Mudd Miniature Machine (HMMM)
triangle1. hmmm: Calculate the approximate area of a triangle.

\$ python hmmmasembler.py -f triangle1.hmmm -o triangle1.b

```
| ASSEMBLY SUCCESSFUL |
    00000001 0000 0001 0 read r1 # Get base b
    0000 0010 0000 0001 1 read r2 # Get height h
    10000001 00010010
    0001 0010 0000 0010
    1001 0001 0001 0010
    1001 0001 0001 0010
    : 0000 0000 0000 0000
```



[^0]
## Lecture Overview

- Programming languages (PLs)
- Introduction to Python and Programming
- Control Flow

Disclaimer: Much of the material and slides for this lecture were borrowed from
-E. Grimson, J. Guttag and C. Terman MIT 6.0001 class
—Ruth Anderson, Michael Ernst and Bill Howe's CSE 140 class
—Swami lyer's Umass Boston CS110 class

## Lecture Overview

- Programming languages (PLs)


## - Introduction to Python and Programming

## Programming Languages

- Syntax and semantics
- Dimensions of a PL
- Programming paradigms


## Programming Languages

- An artificial language designed to express computations that can be performed by a machine, particularly a computer.
- Can be used to create programs that control the behavior of a machine, to express algorithms precisely, or as a mode of human communication.
- e.g., C, C++, Java, Python, Prolog, Haskell, Scala, etc..


## Creating Computer Programs

- Each programming language provides a set of primitive operations.
- Each programming language provides mechanisms for combining primitives to form more complex, but legal, expressions.
- Each programming language provides mechanisms for deducing meanings or values associated with computations or expressions.


## Aspects of Languages

- Primitive constructs
- Programming language - numbers, strings, simple operators
- English - words
- Syntax - which strings of characters and symbols are well-formed
- Programming language -we'll get to specifics shortly, but for example $3.2+3.2$ is a valid C expression
- English - "cat dog boy" is not syntactically valid, as not in form of acceptable sentence


## Aspects of Languages

- Static semantics - which syntactically valid strings have a meaning
- English - "I are big" has form <noun> <intransitive verb> <noun>, so syntactically valid, but is not valid English because " l " is singular, "are" is plural
- Programming language - for example, <literal> <operator> <literal> is a valid syntactic form, but 2.3/'abc' is a static semantic error


## Aspects of Languages

- Semantics - what is the meaning associated with a syntactically correct string of symbols with no static semantic errors
- English - can be ambiguous
- "They saw the man with the telescope."
- Programming languages - always has exactly one meaning
- But meaning (or value) may not be what programmer intended


## Where Can Things Go Wrong?

- Syntactic errors
- Common but easily caught by computer
- Static semantic errors
- Some languages check carefully before running, others check while interpreting the program
- If not caught, behavior of program is unpredictable
- Programs don't have semantic errors, but meaning may not be what was intended
- Crashes (stops running)
- Runs forever
- Produces an answer, but not programmer's intent


## Our Goal

- Learn the syntax and semantics of a programming language
- Learn how to use those elements to translate "recipes" for solving a problem into a form that the computer can use to do the work for us
- Computational modes of thought enable us to use a suite of methods to solve problems


## Dimensions of a Programming Language Low-level vs. High-level

- Distinction according to the level of abstraction
- In low-level programming languages (e.g. Assembly), the set of instructions used in computations are very simple (nearly at machine level)
- A high-level programming language (e.g. Python, C, Java) has a much richer and more complex set of primitives.


## Dimensions of a Programming Language General vs. Targeted

- Distinction according to the range of applications
- In a general programming language, the set of primitives support a broad range of applications.
- A targeted programming language aims at a very specific set of applications.
- e.g., MATLAB (matrix laboratory) is a programming language specifically designed for numerical computing (matrix and vector operations)


## Dimensions of a Programming Language Interpreted vs. Compiled

- Distinction according to how the source code is executed
- In interpreted languages (e.g. LISP), the source code is executed directly at runtime (by the interpreter).
- Interpreter control the flow of the program by going through each one of the instructions.
- In compiled languages (e.g. C), the source code first needs to be translated into an object code (by the compiler) before the execution.


## Programming Language Paradigms

- Functional
- Treats computation as the evaluation of mathematical functions (e.g. Lisp, Scheme, Haskell, etc.)
- Imperative
- Describes computation in terms of statements that change a program state (e.g. FORTRAN, BASIC, Pascal, C, etc. )
- Logical (declarative)
- Expresses the logic of a computation without describing its control flow (e.g. Prolog)
- Object oriented
- Uses "objects" - data structures consisting of data fields and methods together with their interactions - to design applications and computer programs (e.g. C++, Java, C\#, Python, etc.)


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## Lecture Overview

- Programming languages (PLs)
- Introduction to Python and Programming


## Programming in Python

- Our programming environment
- Python programming language
- PyCharm, an integrated development environment (IDE)
- Terminal



## Programming in Python

- To program in Python
- Compose a program by typing it into a file named, say, helloworld.py
- Run (or execute) the program by typing python helloworld.py in the terminal window



## Input and Output

- Bird's-eye view of a Python program

- Input types: command-line arguments, standard input, file input
- Output types: standard output, file output, graphical output, audio output


## Input and Output

- Command-line arguments are the inputs we list after a program name when we run the program
\$ python my_program.py arg_1 arg_2 ... arg_n
- The command-line arguments can be accessed within a program, such as my_program.py above, via the array (aka list) sys.argv ${ }^{1}$ as sys.argv[1], sys.argv[2], . . . , sys.argv[n]
- The name of the program (my_program.py) is stored in sys.argv[0]
${ }^{1}$ The sys module provides access to variables and functions that interact with the Python interpreter


## Input and Output

useargument.py

```
import sys
print('Hi, ', end=' ')
print(sys.argv[1], end='')
print('. How are you?')
```

\$ python useargument.py Alice
Hi, Alice. How are you?
\$ python useargument.py Bob
Hi, Bob. How are you?
\$ python useargument.py Carol
Hi, Carol. How are you?

1. Python is like a calculator

2. Different types cannot be compared

3. A variable is a container

4. A program is a recipe

Colvin Run Mill Corn Bread
1 cup cornmeal
1 cup flour
$1 / 2$ teaspoon salt
4 teaspoons baking powder
3 tablespoons sugar
1 egg
1 cup milk
$1 / 4$ cup shortening (soft) or vegetable oil
Mix together the dry ingredients. Beat together the egg,
milk and shortening/oil. Add the liquids to the dry ingredients Mix quickly by hand. Pour into greased $8 \times 8$ or $9 \times 9$ baking pan. Bake at 425 degrees for 20-25 minutes.


## 1. Python is Like a Calculator



## You Type Expressions. Python Computes Their Values.

- 5
- 3+4
- $44 / 2$
- 2**3
- $3 * 4+5 * 6$
- (72-32) / 9 * 5

Python has a natural and well-defined set of precedence rules that fully specify the order in which the operators are applied in an expression

- For arithmetic operations, multiplication and division are performed before addition and subtraction
- When arithmetic operations have the same precedence, they are left associative, with the exception of the exponentiation operator ${ }^{* *}$, which is right associative
- We can use parentheses to override precedence rules


## An Expression is Evaluated From the Inside Out

- How many expressions are in this Python code?

(72-32) / 9.0 * 5
(40) / 9.0 * 5
$40 / 9.0$ * 5
4.44 * 5
22.2


## Another Evaluation Example

(72-32) / (9.0 * 5)
(40) / (9.0 * 5)
$40 /(9.0$ * 5$)$
40 / (45.0)
40 / 45.0
. 888

## 2. A Variable is a Container



A variable is a name associated with a data-type value


## Variables Hold Values

- Recall variables from algebra:
- Let $\mathrm{x}=2$...
- Let $\mathrm{y}=\mathrm{x}$...
- To assign a variable, use "varname = expression" pi $=3.14$
pi
var $=6 * 10 * * 23$
$22=x \quad$ \# Error!

No output from an assignment statement

- Not all variable names are permitted!
- Variable names must only be one word (as in no spaces)
- Variable names must be made up of only letters, numbers, and underscore (_)
- Variable names cannot begin with a number

Changing Existing Variables ("re-binding" or "re-assigning")

$$
\begin{aligned}
& x=2 \\
& x \\
& y=8 \\
& y \\
& x=5 \\
& x \\
& y
\end{aligned}
$$

- " $=$ " in an assignment is not a promise of eternal equality
- This is different than the mathematical meaning of " $=$ "
- Evaluating an expression gives a new (copy of a) number, rather than changing an existing one


## How an Assignment is Executed

1. Evaluate the right-hand side to a value
2. Store that value in the variable
$x=2$
print(x)
$y=x$
print (y)
$z=x+1$
print(z)
$x=5$
print (x)
print (y)
print(z)

State of the computer:

| $x: 8$ |
| :---: |
| $y: 2$ |
| $z: 3$ |
|  |

Printed output:


To visualize a program's execution: http://pythontutor.com

## More Expressions: Conditionals (value is True or False)

$22>4$ \# condition, or conditional
$22<4$ \# condition, or conditional
$22=4$
$\mathbf{x}=100$ \# Assignment, not conditional!
22 = 4 \# Error!
$\mathrm{x}>=5$
$x>=100$
x >= 200
not True
not (x >= 200)
$3<4$ and 5<6

Numeric operators: +, *, **
Boolean operators: not, and, or
Mixed operators: <, >=, ==
$4<3$ or $5<6$
temp $=72$
water_is_liquid $=($ temp > 32 and temp < 212)

## More Expressions: strings

- A string represents text
- 'Python'
- myString = "BBM 101-Introduction to Programming"
- III
- Empty string is not the same as an unbound variable
- "" and" are the same
- We can specify tab, newline, backslash, and single quote characters using escape sequences '\t', ' $\backslash \mathrm{n}^{\prime}$, , $\backslash \backslash$ ', and ${ }^{\prime} \backslash{ }^{\prime}$ ', respectively

Operations:

- Length:
- len (myString)
- Concatenation:
- "Hacettepe" + " " + ' University'
- Containment/searching:
- 'a' in myString
- "a" in myString


## StringS

```
ruler1 = '1'
ruler2 = ruler1 + ' 2 ' + ruler1
ruler3 = ruler2 + ' 3 ' + ruler2
ruler4 = ruler3 + ' 4 ' + ruler3
print(ruler1)
print(ruler2)
print(ruler3)
print(ruler4)
```

1
121
1213121
121312141213121

## 3. Different Types cannot be Compared

anInt $=2$
aString = "Hacettepe"
anInt == aString
\# Error


## Types of Values

- Integers (int): -22, 0, 44
- Arithmetic is exact
- Some funny representations: 12345678901L
- Real numbers (float, for "floating point"): 2.718, 3.1415
- Arithmetic is approximate, e.g., 6.022*10**23
- Strings(str): "I love Python", " "
- Truth values (bool, for "Boolean"): True, False



## Operations Behave differently on Different Types

$3.0+4.0$
$3+4$
$3+4.0$
"3" + "4"
$3+44$
$3+$ True

\# Concatenation<br>\# Error<br>\# Error

Moral: Python only sometimes tells you when you do something that does not make sense.

## Operations on Different Types

|  | Python 3.5 |  | Python $2 . x$ |
| :--- | :--- | :--- | :--- |
| $15.0 / 4.0$ | 3.75 |  | 3.75 |
| $15 / 4$ | 3.75 | 3 |  |
| $15.0 / 4$ | 3.75 | 3.75 |  |
| $15 / 4.0$ | 3.75 | 3.75 |  |


| $15.0 / / 4.0$ | 3.0 |
| :--- | :--- |
| $15 / / 4$ | 3 |
| $15.0 / / 4$ | 3.0 |
| $15 / / 4.0$ | 3.0 |

Before Python version 3.5, operand used to determine the type of division.

/ : Division<br>//: Integer Division

## Type Conversion

| float(15) | 15.0 |
| :--- | :--- |
| int(15.0) | 15 |
| int(15.5) | 15 |
| int("15") | 15 |
| str(15.5) | 15.5 |
| float(15) /4 | 3.75 |

## A Program is a Recipe



## Design the Algorithm Before Coding

- We should think (design the algorithm) before coding
- Algorithmic thinking is the logic. Also, called problem solving
- Coding is the syntax
- Make this a habit
- Some students do not follow this practice and they get challenged in all their courses and careers!


## What is a Program?

- A program is a sequence of instructions
- The computer executes one after the other, as if they had been typed to the interpreter
- Saving your work as a program is better than re-typing from scratch

$$
\begin{aligned}
& x=1 \\
& y=2 \\
& x+y \\
& \text { print }(x+y) \\
& \text { print("The sum of", } x, \text { "and", } y, \text { "is", } x+y)
\end{aligned}
$$

## The print() Statement

- The print statement always prints one line
- The next print statement prints below that one
- Write 0 or more expressions after print, separated by commas
- In the output, the values are separated by spaces
- Examples:
$\mathrm{x}=1$
$\mathrm{y}=2$
print(3.1415)
print(2.718, 1.618)
print()

```
3.1415
2.718 1.618
22 21 20
The sum of 1 and 2 is 3
```

print(20 + 2, 7 * 3, 4 * 5)
print("The sum of", x, end="")
print(" and", y, "is", x+y)

## Exercise: Convert Temperatures

- Make a temperature conversion chart as the following
- Fahrenheit to Centigrade, for Fahrenheit values of: -40, 0, 32, 68, 98.6, 212
- $C=(F-32) \times 5 / 9$
- Output:
Fahrenheit Centigrade
$-40 \quad-40.0$
$0-17.7778$
320.0
$68 \quad 20.0$
$98.6 \quad 37.0$
$212 \quad 100.0$
- You have created a Python program!
- (It doesn't have to be this tedious, and it won't be.)


## Expressions, Statements, and Programs

- An expression evaluates to a value

$$
\begin{aligned}
& 3+4 \\
& \text { pi } * r * * 2
\end{aligned}
$$

- A statement causes an effect

```
pi = 3.14159
print(pi)
```

- Expressions appear within other expressions and within statements

```
(fahr - 32) * (5.0 / 9)
print(pi * r**2)
```

- A statement may not appear within an expression 3 + print(pi) \# Error!
- A program is made up of statements
- A program should do something or communicate information

1. Python is like a calculator

2. Different types cannot be compared

3. A variable is a container

4. A program is a recipe

Colvin Run Mill Corn Bread
1 cup cornmeal
1 cup flour
$1 / 2$ teaspoon salt
4 teaspoons baking powder
3 tablespoons sugar
1 egg
1 cup milk
$1 / 4$ cup shortening (soft) or vegetable oil
Mix together the dry ingredients. Beat together the egg,
milk and shortening/oil. Add the liquids to the dry ingredients Mix quickly by hand. Pour into greased $8 \times 8$ or $9 \times 9$ baking pan. Bake at 425 degrees for 20-25 minutes.


## Programming Languages

- A programming language is a "language" to write programs in, such as Python, C, C++, Java
- The concept of programming languages are quite similar
- Python: print("Hello, World!")
- Java: $\begin{aligned} & \text { public static void main(String[] args) } \\ & \\ & \text { System.out.println("Hello, World! }) \text { ) ; }\end{aligned}$
- Python is simpler! That's why we are learning it first ()


## Evolution of Programming Languages



## The 2017 Top Programming Languages

| Language Rank | Types | Spectrum Ranking |
| :--- | :--- | :--- | :--- |
| 1. Python | $\square$ | 100.0 |
| 2. C | $\square \square$ | 99.7 |
| 3. Java | $\square \square$ | 99.5 |
| 4. $\mathrm{C}++$ | $\square$ | 97.1 |
| 5. CH | $\square \square$ | 87.7 |
| 6. R | $\square$ | 87.7 |
| 7. JavaScript | $\square$ | 85.6 |
| 8. PHP |  | 81.2 |
| 9. Go | $\square$ | 75.1 |
| 10. Swift | $\square \square$ | 73.7 |

- https://spectrum.ieee.org/computing/software/the-2017-top-programming-languages


THE LORD OF THE RINGS ANALOGY TO PROGRAMMING LANGUAGES


## Lecture Overview

- Programming languages (PLs)
- Introduction to Python and Programming
- Control Flow



# Repeating yourself 

Making decisions

## Temperature Conversion Chart

Recall the exercise from the previous lecture

```
fahr = 30
cent = (fahr -32)/9.0*5
print(fahr, cent)
fahr = 40
cent = (fahr -32)/9.0*5
print(fahr, cent)
fahr = 50
cent = (fahr -32)/9.0*5
print(fahr, cent)
fahr = 60
cent = (fahr -32)/9.0*5
print(fahr, cent)
fahr = 70
cent = (fahr -32)/9.0*5
print(fahr, cent)
Print("All done")
```

```
Output:
30-1.11
40 4.44
50 10.0
60 15.55
70 21.11
All done
```


## Temperature Conversion Chart

 A better way to repeat yourself:

## How a Loop is Executed: Transformation Approach

Idea: convert a for loop into something we know how to execute

1. Evaluate the sequence expression
2. Write an assignment to the loop variable, for each sequence element
3. Write a copy of the loop after each assignment
4. Execute the resulting statements


## How a Loop is Executed: Direct Approach

1. Evaluate the sequence expression
2. While there are sequence elements left:
a) Assign the loop variable to the next remaining sequence element
b) Execute the loop body
```
            Current location in list
for i in [1,4,9]:
    print(i)
```

State of the computer:


Printed output:


## The Body can be Multiple Statements

Execute whole body, then execute whole body again, etc.
for i in [3,4,5]: print("Start body") print(i) print(i*i)


Convention: often use $i$ or $j$ as loop variable if values are integers This is an exception to the rule that variable names should be descriptive

## Indentation in Loop is Significant

- Every statement in the body must have exactly the same indentation
- That's how Python knows where the body ends
for in in [3,4,5]: print("Start body")
Error! Dprint(i) print(i*i)
- Compare the results of these loops:
for $f$ in $[30,40,50,60,70]:$ print(f, (f-32)/9.0*5)
print("All done")
for $f$ in $[30,40,50,60,70]:$
print(f, (f-32)/9.0*5)
print("All done")


## The Body can be Multiple Statements

How many statements does this loop contain?
for i in [0,1]:
print("Outer", i)

$$
\text { for } j \text { in }[2,3]:
$$

| "nested" ${ }_{\text {cte }}$ (lop body: | print(" Inner", j) | loop body: 3 statements |
| :---: | :---: | :---: |
| print("Outer", i) |  |  |
|  |  |  |

What is the output?

| Output: |
| :---: |
| Outer 0 |
| Inner 2 |
| Sum 2 |
| Inner 3 |
| Sum 3 |
| Outer 0 |
| Outer 1 |
| Inner 2 |
| Sum 3 |
| Inner 3 |
| Sum 4 |
| Outer 1 |

## Understand Loops Through the Transformation Approach

Key idea:

1. Assign each sequence element to the loop variable
2. Duplicate the body
```
for i in [0,1]:
    print("Outer", i)
    for j in [2,3]:
        print(" Inner", j)
            i = 0
    print("Outer", i)
i = 0
print("Outer", i)
    for j in [2,3]: j = 2
print(" Inner", j)
i = 1 j = 3
print("Outer", i)
print(" Inner", j)
for j in [2,3]:
    print(" Inner", j)
i = 1
print("Outer", i)
for j in [2,3]:
    print(" Inner", j)
```


## Fix This Loop

\# Goal: print 1, 2, 3, ..., 48, 49, 50
for tens_digit in $[0,1,2,3,4]$ :
for ones_digit in $[1,2,3,4,5,6,7,8,9]:$
print(tens_digit * 10 + ones_digit)

What does it actually print?
How can we change it to correct its output?

Moral: Watch out for edge conditions (beginning or end of loop)

## Some Fixes

\# Goal: print 1, 2, 3, ..., 48, 49, 50
for tens_digit in $[0,1,2,3,4]$ :
for ones_digit in $[0,1,2,3,4,5,6,7,8,9]:$ print(tens_digit * 10 + ones_digit + 1)
for tens_digit in [0, 1, 2, 3, 4]:
for ones_digit in $[1,2,3,4,5,6,7,8,9,10]:$ print(tens_digit * 10 + ones_digit)
for tens_digit in [1, 2, 3, 4]:
for ones_digit in $[0,1,2,3,4,5,6,7,8,9]:$ print(tens_digit * 10 + ones_digit)
print 50

- Analyze each of the above


## Test Your Understanding of Loops

Puzzle 1:
Output:
for in in 0,1$]$ : print(i)
print(i)


Puzzle 2:
i $=5$
for in in []:
print(i)
Puzzle 3:
Reusing loop variable (don't do this!)
for i in [0,1]: print("Outer", i)
for in $[2,3]$ outer print(" Inner" i) inner -loop print("Outer", i) body body
(no output)

Outer 0
Inner 2
Inner 3
Outer 3
Outer 1
Inner 2
Inner 3
Outer 3

## The Range Function

As an implicit list:

for in in range (5) $\underset{\substack{\text { The list } \\[0,1,2,3,4]}}{\substack{\text { in } \\ \hline}}$
... body Upper limit
(exclusive)
range (5) $=[0,1,2,3,4]$
$\begin{gathered}\begin{array}{c}\text { Lower limit } \\ \text { (inclusive) }\end{array} \\ \text { range }(1,5)=[1,2,3,4] \\ \begin{array}{c}\text { step (distance } \\ \text { between elements) }\end{array}\end{gathered}$
range $(1,10,2)=[1,3,5,7,9]$

## Decomposing a List Computation

- To compute a value for a list:
- Compute a partial result for all but the last element
- Combine the partial result with the last element Example: sum of a list:


```
sum(List a) = sum(List b) +5
sum(List b) = sum(List c) +6
sum(List y) = sum(List z) + 3
sum(empty list)=0
```


## How to Process a List: One Element at a Time

- A common pattern when processing a list:

```
result = initial_value
for element in list:
    result = updated result
use result
```

```
# Sum of a list
```


# Sum of a list

result = 0
result = 0
for element in mylist:
for element in mylist:
result = result + element
result = result + element
print result

```
print result
```

- initial_value is a correct result for an empty list
- As each element is processed, result is a correct result for a prefix of the list
- When all elements have been processed, result is a correct result for the whole list


## Some Loops

```
# Sum of a list of values, what values?
result = 0
for element in range(5): # [0,1,2,3,4]
    result = result + element
print("The sum is: " + str(result))
The sum is: }1
# Sum of a list of values, what values?
result = 0
for element in range(5,1,-1):
    result = result + element
print("The sum is:", result)
# Sum of a list of values, what values?
result = 0
for element in range(0,8,2):
    result = result + element
print("The sum is:", result)
# Sum of a list of values, what values?
result = 0
size = 5
for element in range(size):
    result = result + element
print("When size = " + str(size) + ", the result is " + str(result))
```

divisorpattern.py: Accept integer command-line argument $n$. Write to standard output an $n$-by- $n$ table with an asterisk in row $i$ and column $j$ if either $i$ divides $j$ or $j$ divides $i$.

```
import sys
n = int(sys.argv[1])
for i in range(1, n + 1):
    for j in range(1, n + 1):
            if (i % j == 0) or (j % i == 0):
                        print('* ', end='')
        else:
            print(' ', end='')
        print(i)
$ python divisorpattern.py 3
* * * 1
* * 2
* * 3
$ python divisorpattern.py 10
* * * * * * * * * * 1
* * * * * * 2
```



Variable trace $(\mathrm{n}=3)$

| i | j | output |
| :---: | :---: | :---: |
| 1 | 1 | '* |
| 1 | 2 | '* |
| 1 | 3 | '* $1 \backslash \mathrm{n}$ ' |
| 2 | 1 | '* |
| 2 | 2 | '* |
| 2 | 3 | $2 \backslash \mathrm{n}$, |
| 3 | 1 | '* |
| 3 | 2 | , , |
| 3 | 3 | '* $3 \backslash \mathrm{n}$, |

## Examples of List Processing

- Product of a list:

```
result = initial_value
for element in list:
    result = updated result
```

result $=1$
for element in mylist:
result $=$ result $*$ element

- Maximum of a list:
result $=$ mylist[0]

The first element of the list (counting from zero)
for element in mylist:
result $=\max (r e s u l t, ~ e l e m e n t)$

- Approximate the value 3 by $1+2 / 3+4 / 9+8 / 27+16 / 81+\ldots=$ $(2 / 3)^{0}+(2 / 3)^{1}+(2 / 3)^{2}+(2 / 3)^{3}+\ldots+(2 / 3)^{10}$
result $=0$
for element in range (11):
result $=$ result $+(2.0 / 3.0) * * e l e m e n t$


## Exercise with Loops

- Write a simple program to add values between two given inputs $a, b$
- e.g., if $a=5, b=9$, it returns sum of $(5+6+7+8+9)$
- Hint: we did some 'algorithmic thinking' and 'problem solving' here!

$$
\begin{aligned}
& \mathrm{a}=5 \\
& \mathrm{~b}=9 \\
& \text { total }=0 \\
& \text { for } \mathrm{x} \text { in range }(\mathrm{a}, \mathrm{~b}+1): \\
& \quad \text { total }+=\mathrm{x} \\
& \text { print(total) }
\end{aligned}
$$

## Another Type of Loops

- The while loop is used for repeated execution as long as an expression is true

```
n = 100
s = 0
counter = 1
while counter <= n:
        s = s + counter
        counter += 1
print("Sum of 1 until %d: %d" % (n,s))
```


## Making Decisions

- How do we compute absolute value?

$$
\begin{aligned}
& \operatorname{abs}(5)=5 \\
& \operatorname{abs}(0)=0 \\
& \operatorname{abs}(-22)=22
\end{aligned}
$$

## Absolute Value Solution

If the value is negative, negate it.
Otherwise, use the original value.

```
val = -10
# calculate absolute value of val
if val < 0:
    result = - val
else:
        result = val
print(result)
```

Another approach that does the same thing without using result:

```
val = -10
if val < 0:
    print(- val)
else:
    print(val)
```

In this example, result will always be assigned a value.

## Absolute Value Solution

As with loops, a sequence of statements could be used in place of a single statement inside an if statement:

```
val = -10
# calculate absolute value of val
if val < 0:
    result = - val
    print("val is negative!")
    print("I had to do extra work!")
else:
    result = val
    print("val is positive")
print(result)
```


## Absolute Value Solution

## What happens here?

```
val = 5
# calculate absolute value of val
if val < 0:
    result = - val
    print("val is negative!")
else:
    for i in range(val):
        print("val is positive!")
    result = val
print(result)
```


## Another if

It is not required that anything happens...

```
val = -10
if val < 0:
    print("negative value!")
```

What happens when val $=5$ ?

## The if Body can be Any Statements

\# height is in km
Written differently! but more efficient!
if height > 100:
\# height is in km
else:

```
if height > 50:
```

t. print("mesosphere") else:
if height > 20:
t\{ print("stratosphere")
else:
f\{ print("troposphere")
elifpheimetespaEa!!)
Execution gets here only

ANDéleigf
elpeint("stratosphere")
elṡe:height > 20:
prpirfntせrөpoaphepkełe")
else:
print("troposphere")


## Version 1

\# height is in km
if height > 100:
then print("space") Execution gets here only
else:
if height > 50:
$t$ f print("mesosphere")

Execution gets here only if "height <= 100" is true AND "height > 50" is true else:
if height > 20:
t\{ print("stratosphere")
else:
e\{ print("troposphere")


## Version 1

\# height is in km
if height > 100:
print("space")
else:
if height > 50:
print("mesosphere")
else:
if height > 20:
print("stratosphere")
else:
print("troposphere")


## Version 2

if height > 50:
if height > 100:
print("space")
else:
print("mesosphere")
else:
if height > 20:
print("stratosphere")
else:
print("troposphere")

|  | troposp | phere | stratosphere |  |  |  |  |  |  | mesosphere |  |  |  |  |  |  |  |  |  |  | space ${ }^{\square}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\square$ | $\cdots$ | \| |  |  |  |  |  | Tl | - | $\cdots$ |  |  | - | T | 1 | T | + | \| | 1 |  | $\longrightarrow \mathrm{km}$ |
|  | 10 |  |  |  | 30 |  | 40 |  | 50 |  | 60 |  |  | 70 |  | 80 |  | 90 |  | 100 |  | above |

## Version 3

```
if height > 100:
    print("space")
elif height > 50:
    print("mesosphere")
elif height > 20:
    print("stratosphere")
else:
    print("troposphere")
```

ONE of the print statements is guaranteed to execute: whichever condition it encounters first that is true


## Order Matters

```
# version 3
elif height > 20:
    print("stratosphere")
else:
    print("troposphere")
```


## \# version 3

```
if height > 100:
```

if height > 100:
print("space")
print("space")
elif height > 50:
elif height > 50:
print("mesosphere")

```
    print("mesosphere")
```

\# broken version 3
if height > 20:
print("stratosphere")
elif height > 50:
print("mesosphere")
elif height > 100:
print("space")
else:
print("troposphere")

## Try height $=72$ on both versions, what happens?



## Version 3

```
# incomplete version 3
if height > 100:
    print("space")
elif height > 50:
    print("mesosphere")
elif height > 20:
    print("stratosphere")
```


## In this case it is possible that nothing is printed at all, when?



## What Happens Here?

```
# height is in km
if height > 100:
    print("space")
if height > 50:
    print("mesosphere")
    if height > 20:
    print("stratosphere")
    else:
    print("troposphere")
Try height = 72
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline & troposp & here & \multicolumn{4}{|l|}{stratosphere} & & \multicolumn{10}{|l|}{mesosphere} & \multicolumn{2}{|l|}{space \({ }^{\square}\)} \\
\hline & T & TI & T & T & - & & & 1 & \(\square\) & , & 1 & & & & , & & & & \\
\hline & 10 & & 20 & 30 & 40 & & 50 & & 60 & & 70 & & 80 & & 90 & & 100 & & above \\
\hline
\end{tabular}
```

The then Clause or the else Clause is Executed
speed $=65$
limit $=70$
if speed <= limit:
print("Good job, safe driver!")
else:
print("You owe \$", speed/fine)

What if we change speed to 50 ?

## The break Statement

- The break statement terminates the current loop and resumes execution at the next statement

```
for letter in 'hollywood':
    if letter == 'l':
        break
    print ('Current Letter :', letter)
```

```
Current Letter : h
Current Letter : o
```


## The continue Statement

- The continue statement in Python returns the control to the beginning of the while loop.

```
for letter in 'hollywood':
    if letter == 'l':
        continue
    print ('Current Letter :', letter)
```

| Current Letter $:$ | $h$ |
| :--- | :--- |
| Current Letter $:$ | 0 |
| Current Letter $:$ | $y$ |
| Current Letter $:$ | $w$ |
| Current Letter $:$ | $o$ |
| Current Letter : | 0 |
| Current Letter : | $d$ |


[^0]:    python hmmsimulator. py -f triangle1.b -n

