

*John von Neumann in front of the IAS machine (1952)*

# BBM 101

## Introduction to Programming I

### Lecture #02 – Computers



**HACETTEPE  
UNIVERSITY**

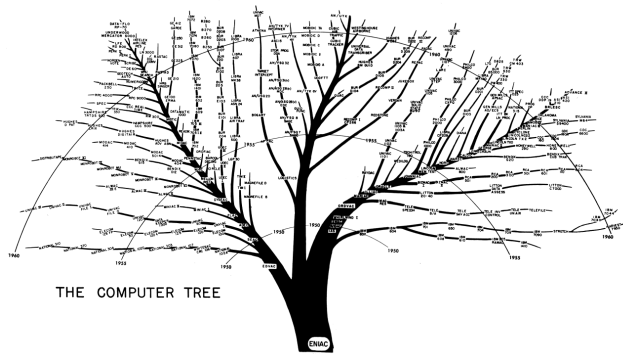
Fuat Akal, Aykut Erdem & Erkut Erdem // Fall 2019

# Last time... What is computation

Computer science is about logic, problem solving, and creativity

## Fixed Program Computers

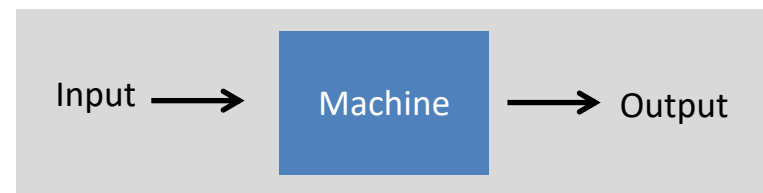
- Abacus
- Antikythera Mechanism
- Pascaline
- Leibniz Wheel
- Jacquard's Loom
- Babbage Difference Engine
- The Hollerith Electric Tabulating System
- Atanasoff-Berry Computer (ABC)
- Turing Bombe



- **Declarative knowledge**
  - Axioms (definitions)
  - Statements of fact
- **Imperative knowledge**
  - How to do something
  - A sequence of specific instructions (what computation is about)

## Stored Program Computers

- Problem solving



- What if input is a machine (description) itself?
- Universal Turing machines
  - An abstract general purpose computer

# Lecture Overview

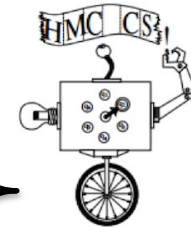
- Building a Computer
- The Harvey Mudd Miniature Machine (HMMM)

**Disclaimer:** Much of the material and slides for this lecture were borrowed from

- Gregory Kesden's CMU 15-110 class
- David Stotts' UNC-CH COMP 110H class
- Swami Iyer's Umass Boston CS110 class

# Lecture Overview

- Building a Computer
- The Harvey Mudd Miniature Machine (HMMM)



*Read the  
reference  
book*

**CS for All**, by C. Alvarado,  
Z. Dodds, G. Kuenning &  
R. Libeskind-Hadas

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# Lecture Overview

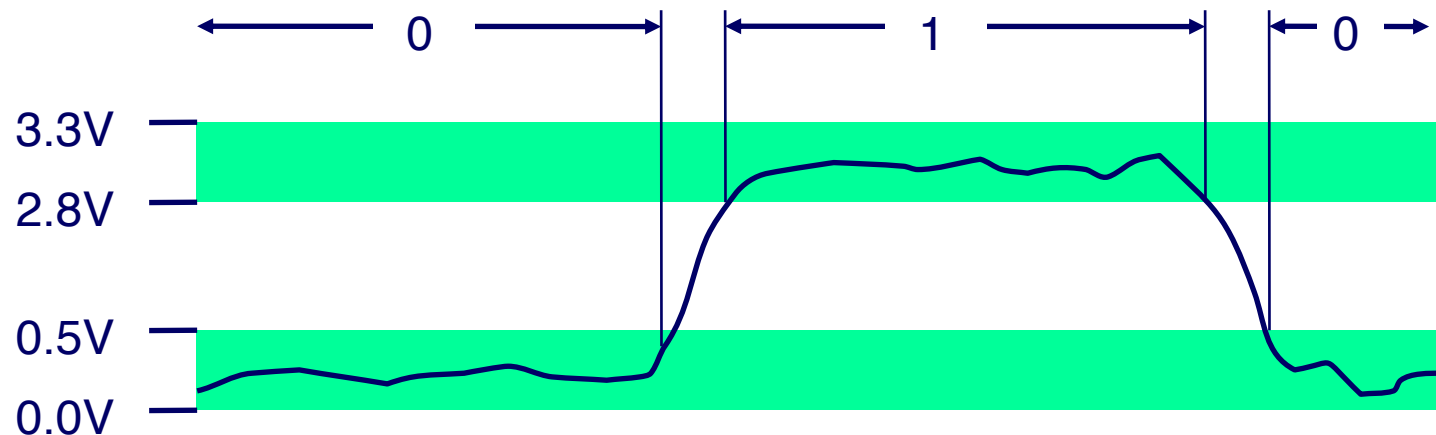
- Building a Computer
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# Building a Computer

- Numbers
- Letters and Strings
- Structured Information
- Boolean Algebra and Functions
- Logic Using Electrical Circuits
- Computing With Logic
- Memory
- von Neumann Architecture

# Numbers

- At the most fundamental level, a computer manipulates electricity according to specific rules
- To make those rules produce something useful, we need to associate the electrical signals with the numbers and symbols that we, as humans, like to use
- To represent integers, computers use combinations of numbers that are powers of 2, called the base 2 or **binary representation**
  - **bit = 0 or 1**
    - False or True
    - Off or On
    - Low voltage or High voltage



# Numbers

- With four consecutive powers  $2^0, 2^1, 2^2, 2^3$ , we can make all of the integers from 0 to 15 using 0 or 1 of each of the four powers
- For example,  $13_{10} = 1 \cdot 2^3 + 1 \cdot 2^2 + 0 \cdot 2^1 + 1 \cdot 2^0 = 1101_2$ ; in other words, 1101 in base 2 means  $1101_2 = 1 \cdot 2^3 + 1 \cdot 2^2 + 0 \cdot 2^1 + 1 \cdot 2^0 = 13_{10}$
- Analogously, 603 in base 10 means  $603_{10} = 6 \cdot 10^2 + 0 \cdot 10^1 + 3 \cdot 10^0$  and 207 in base 8 means  $207_8 = 2 \cdot 8^2 + 0 \cdot 8^1 + 7 \cdot 8^0 = 135_{10}$
- In general, if we choose some base  $b \geq 2$ , every positive integer between 0 and  $b^d - 1$  can be uniquely represented using  $d$  digits, with coefficients having values 0 through  $b-1$
- A modern 64-bit computer can represent integers up to  $2^{64} - 1$



# Numbers

- Arithmetic in any base is analogous to arithmetic in base 10
- Examples of addition in base 10 and base 2

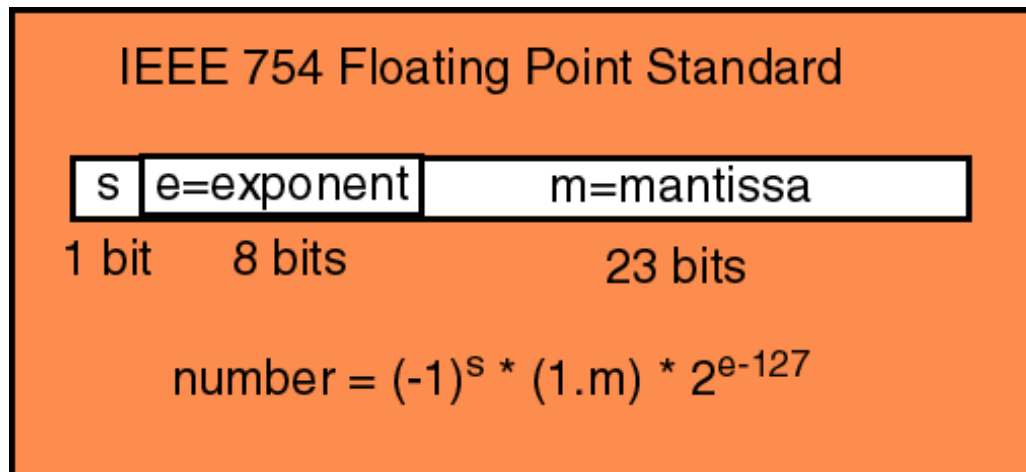
$$\begin{array}{r} 1 \\ 17 \\ + 25 \\ \hline 42 \end{array}$$

$$\begin{array}{r} 11 \\ 111 \\ + 110 \\ \hline 1101 \end{array}$$

- To represent a negative integer, a computer typically uses a system called two's complement, which involves flipping the bits of the positive number and then adding 1
- For example, on an 8-bit computer,  $3 = 00000011$ , so  $-3 = 11111101$

# Numbers

- If we are using base 10 and only have eight digits to represent our numbers, we might use the first six digits for the **fractional part** of a number and last two for the **exponent**
- For example, 31415901 would represent  $0.314159 \times 10^1 = 3.14159$
- Computers use a similar idea to represent fractional numbers



# Letters and Strings

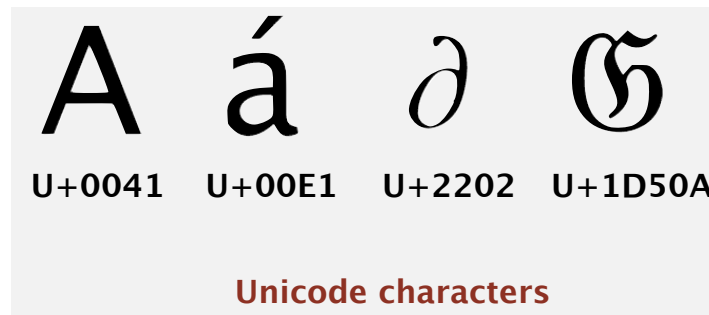
- In order to represent letters numerically, we need a convention on the encoding
- The American National Standards Institute (ANSI) has established such a convention, called ASCII (American Standard Code for Information Interchange)
- ASCII defines encodings for the upper- and lower-case letters, numbers, and a select set of special characters
- ASCII, being an 8-bit code, can only represent 256 different symbols, and doesn't provide for characters used in many languages

	0	1	2	3	4	5	6	7	8	9	A	B	C	D	E	F
0	NUL	SOH	STX	ETX	EOT	ENQ	ACK	BEL	BS	HT	LF	VT	FF	CR	SO	SI
1	DLE	DC1	DC2	DC3	DC4	NAK	SYN	ETB	CAN	EM	SUB	ESC	FS	GS	RS	US
2	SP	!	"	#	\$	%	&	'	(	)	*	+	,	-	.	/
3	0	1	2	3	4	5	6	7	8	9	:	;	<	=	>	?
4	@	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
5	P	Q	R	S	T	U	V	W	X	Y	Z	[	\	]	^	_
6	`	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o
7	p	q	r	s	t	u	v	w	x	y	z	{		}	~	DEL

Hexadecimal to ASCII conversion table

# Letters and Strings

- The International Standards Organization's (ISO) 16-bit Unicode system can represent every character in every known language, with room for more
- Unicode being somewhat wasteful of space for English documents, ISO also defined several "Unicode Transformation Formats" (UTF), the most popular being UTF-8



# Letters and Strings

- Emojis are just like characters, and they have a standard, too

Smileys & People																
face-positive																
No	Code	Browser	App!	Goog <sup>d</sup>	Twtr.	One	FB	FBM	Sams.	Wind.	GMail	SB	DCM	KDDI	CLDR Short Name	
1	U+1F600														grinning face	
2	U+1F601														beaming face with smiling eyes	
3	U+1F602														face with tears of joy	
4	U+1F923														rolling on the floor laughing	
5	U+1F603														grinning face with big eyes	
6	U+1F604														grinning face with smiling eyes	
7	U+1F605														grinning face with sweat	
8	U+1F606														grinning squinting face	
9	U+1F609														winking face	

⋮

- Full Emoji List, v5.0

<https://unicode.org/emoji/charts/full-emoji-list.html>

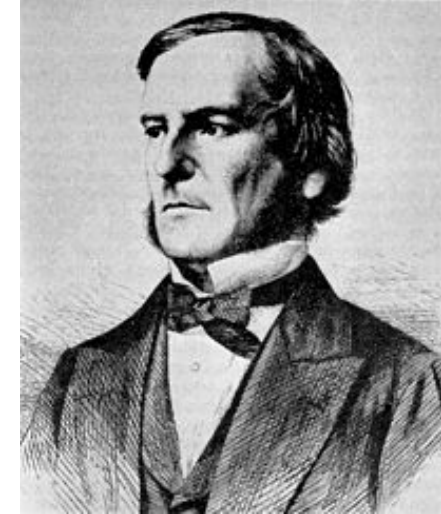
# Letters and Strings

- A string is represented as a sequence of numbers, with a “length field” at the very beginning that specifies the length of the string
- For example, in ASCII the sequence 99, 104, 111, 99, 111, 108, 97, 116, 101 translates to the string “chocolate”, with the length field set to 9

# Structured Information

- We can represent any information as a sequence of numbers
- Examples
  - A picture can be represented as a sequence of pixels, each represented as three numbers giving the amount of red, green, and blue at that pixel
  - A sound can be represented as a temporal sequence of “sound pressure levels” in the air
  - A movie can be represented as a temporal sequence of individual pictures, usually 24 or 30 per second, along with a matching sound sequence

# Boolean Algebra and Functions



- Boolean variables are variables that take the value `True` (1) or `False` (0)
- With Booleans 1 and 0 we could use the operations (functions) `AND`, `OR`, and `NOT` to build up more interesting Boolean functions
- A truth table for a Boolean function is a listing of all possible combinations of values of the input variables, together with the result produced by the function
- Truth tables for `AND`, `OR`, and `NOT` functions

$x$	$y$	$x$ AND $y$
0	0	0
0	1	0
1	0	0
1	1	1

$x$	$y$	$x$ OR $y$
0	0	0
0	1	1
1	0	1
1	1	1

$x$	NOT $x$
0	1
1	0



# Boolean Algebra and Functions

- Any function of Boolean variables, no matter how complex, can be expressed in terms of AND, OR, and NOT
- Consider the proposition “if you score over 93% in both midterm and final exams, then you will get an A”
- The truth values for the above proposition is given by the “implication” function ( $x \implies y$ ) having the following truth table

$x$	$y$	$x \implies y$
0	0	1
0	1	1
1	0	0
1	1	1

- The function can be compactly written as NOT  $x$  OR  $x$  AND  $y$  (or  $\bar{x} + xy$ )

# Boolean Algebra and Functions

- The minterm expansion algorithm, due to Claude Shannon, provides a systematic approach for building Boolean functions from truth tables
- Minterm expansion algorithm
  1. Write down the truth table for the Boolean function under consideration
  2. Delete all rows from the truth table where the value of the function is 0
  3. For each remaining row, create something called a “minterm” as follows
    - For each variable that has a 1 in that row, write the name of the variable. If the input variable is 0 in that row, write the variable with a negation symbol to NOT it
    - Now AND all of these variables together
  4. Combine all of the minterms for the rows using OR

# Boolean Algebra and Functions

- For the implication function, the minterm expansion algorithm applied as follows

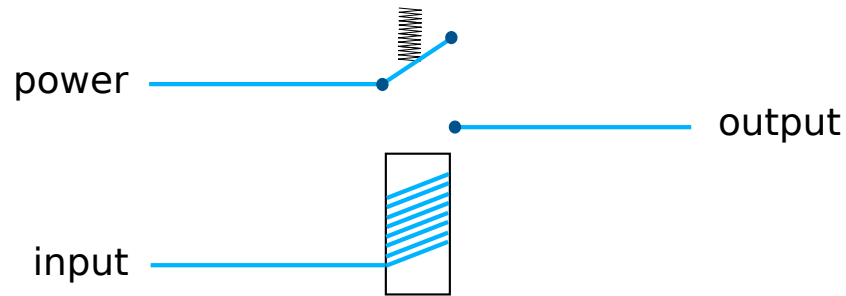
$x$	$y$	$x \implies y$	minterm
0	0	1	$\bar{x}\bar{y}$
0	1	1	$\bar{x}y$
1	0	0	
1	1	1	$xy$

produces the Boolean function  $\bar{x}\bar{y} + \bar{x}y + xy$ , which is equivalent to the simpler function  $\bar{x} + xy$

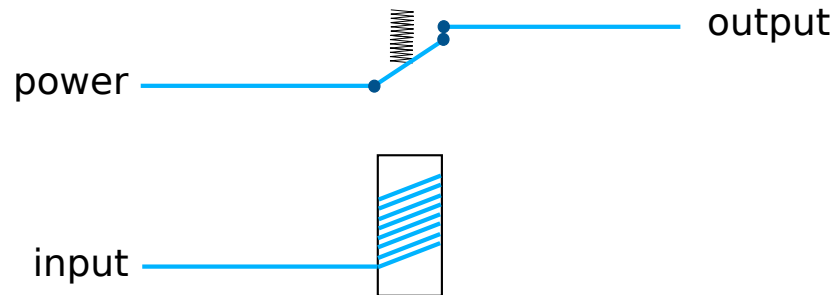
- Finding the simplest form of a Boolean function is provably as hard as some of the hardest (unsolved) problems in mathematics and computer science

# Logic using Electrical Circuits

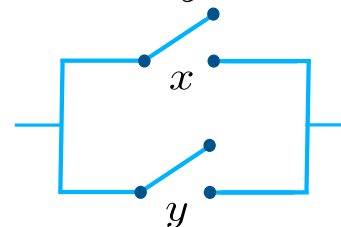
- An electromechanical switch in which when the input is off, the output is “low” (0), and when the input is on, the output is “high” (1)



- The NOT gate constructed using a switch that conducts only when the input is off

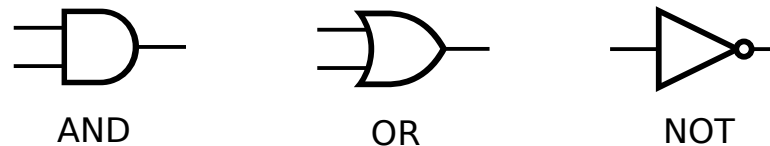


- The AND and OR gates for computing  $x$  AND  $y$  and  $x$  OR  $y$ , constructed using electromechanical switches

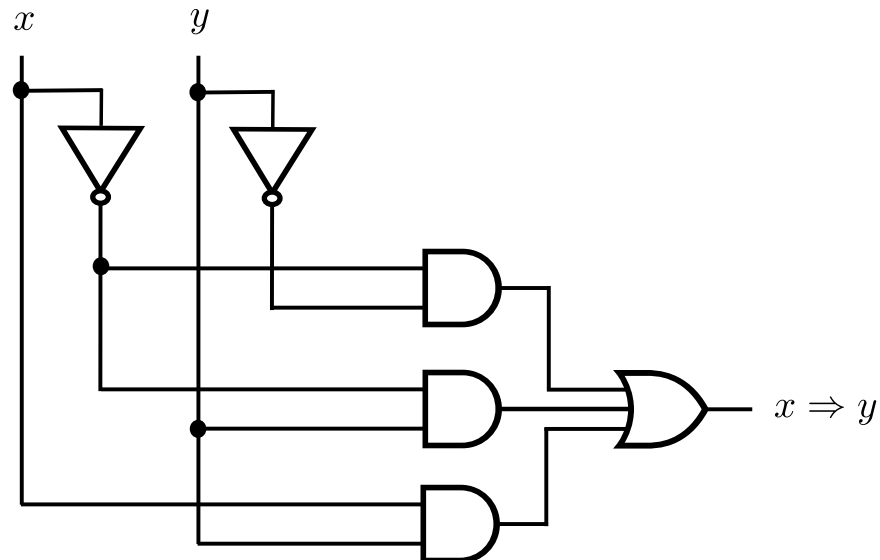


# Logic using Electrical Circuits

- Computers today are built with much smaller, much faster, more reliable, and more efficient transistorized switches
- Since the details of the switches aren't terribly important at this level of abstraction, we represent, or "abstract", the gates using the following symbols



- A logical circuit for the implication function  $\bar{x}\bar{y} + \bar{x}y + xy$



# Computing with Logic

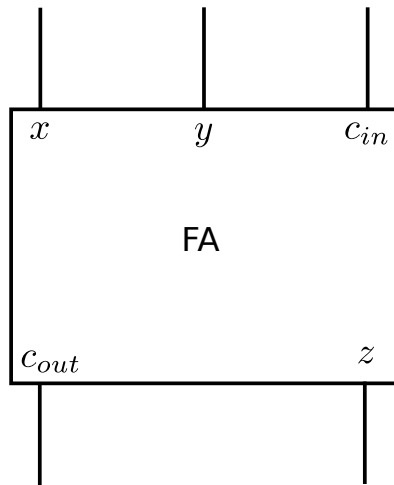
- A truth table describing the addition of two two-bit numbers to get a three-bit result

$x$	$y$	$x + y$
00	00	000
00	01	001
00	10	010
⋮	⋮	⋮
01	10	011
01	11	100
⋮	⋮	⋮
11	11	110

- Building a corresponding circuit using the minterm expansion algorithm is infeasible — adding two 16-bit numbers, for example, will result in a circuit with several billion gates

# Computing with Logic

- We build a relatively simple circuit called a full adder (FA) that does just one column of addition



$x$	$y$	$C_{in}$	$z$	$C_{out}$
0	0	0	0	0
0	0	1	1	0
0	1	0	1	0
0	1	1	0	1
1	0	0	1	0
1	0	1	0	1
1	1	0	0	1
1	1	1	1	1

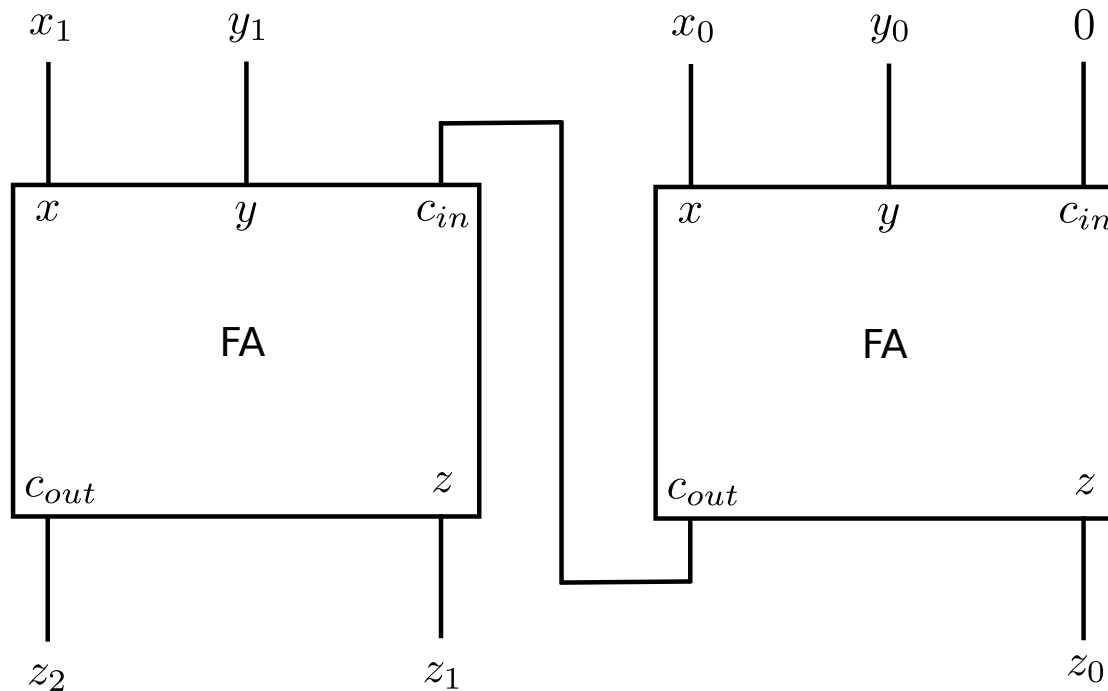
- The minterm expansion principle applied to the truth table for the FA circuit yields the following Boolean functions

$$z = \bar{x}\bar{y}C_{in} + \bar{x}y\bar{C}_{in} + x\bar{y}\bar{C}_{in} + xyC_{in}$$

$$C_{out} = \bar{x}yC_{in} + x\bar{y}C_{in} + xy\bar{C}_{in} + xyC_{in}$$

# Computing with Logic

- We can “chain”  $n$  full adders together to add two  $n$ -bit numbers, and the resulting circuit is called a ripple-carry adder
- A 2-bit ripple-carry adder



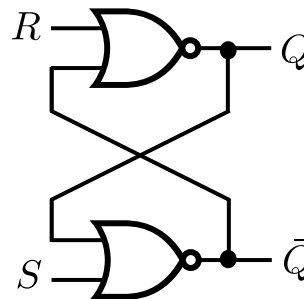


# Memory

- Truth table for a NOR gate (OR followed by NOT)

$x$	$y$	$x$ NOR $y$
0	0	1
0	1	0
1	0	0
1	1	0

- A latch is a device that allows us to “lock” a bit and retrieve it later
- By aggregating millions of latches we have the Random Access Memory (RAM)
- A latch can be constructed from two NOR gates as shown below



where the input  $S$  is known as “set” while the input  $R$  is known as “reset”

# Recall: Stored Program Concept

- Stored-program concept is the fundamental principle of the ENIAC's successor, the EDVAC (Electronic Discrete Variable Automatic Computer)
- Instructions were stored in memory sequentially with their data
- Instructions were executed sequentially except where a conditional instruction would cause a jump to an instruction someplace other than the next instruction

# Stored Program Concept

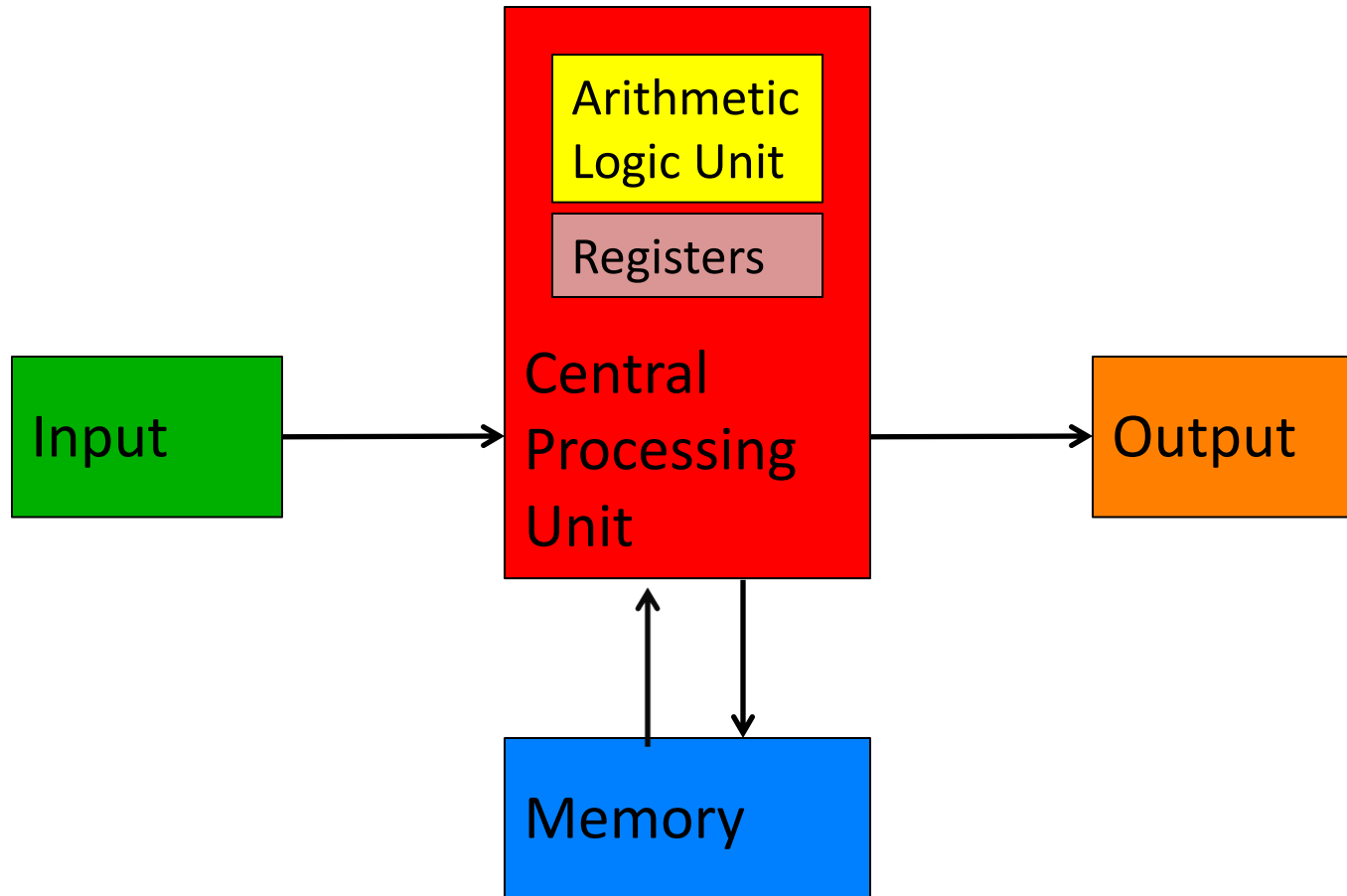
- Mauchly and Eckert are generally credited with the idea of the stored-program
- BUT: John von Neumann publishes a draft report that describes the concept and earns the recognition as the inventor of the concept
  - “von Neumann architecture”
  - A First Draft of a Report of the EDVAC published in 1945
  - <http://www.worldpowersystems.com/J/EDVAC/>



von Neumann,  
Member of the Navy  
Bureau of Ordinance  
1941-1955

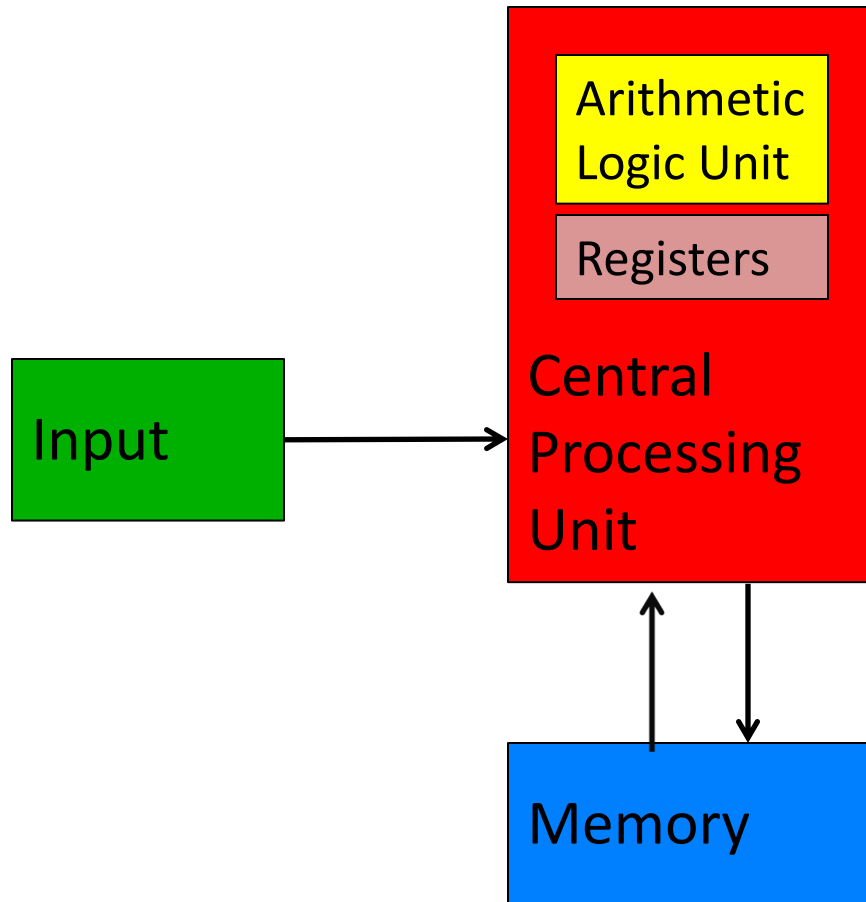
# Stored Program Concept

- “Fetch-Decode-Execute” cycle



# Stored Program Concept

- “Fetch-Decode-Execute” cycle

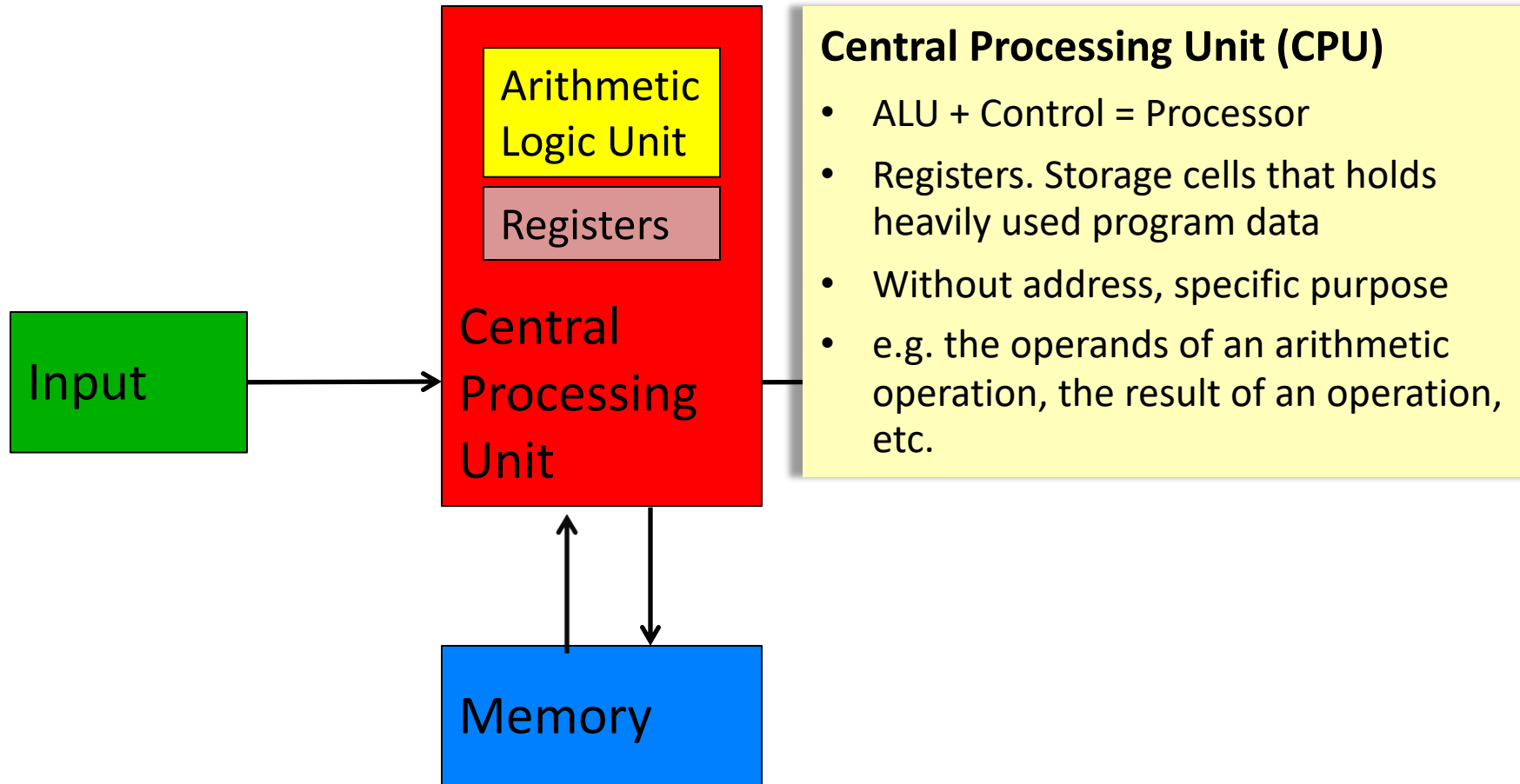


## Central Processing Unit (CPU)

- In a modern computer, the CPU is where all the computation takes place
- The CPU has devices such as ripple-carry adders, multipliers, etc. for doing arithmetic. In addition, it has a small amount of (scratch) memory called registers
- The computer's main memory, which allows storing large amounts of data, is separate from the CPU and is connected to it by wires on the computer's circuit board

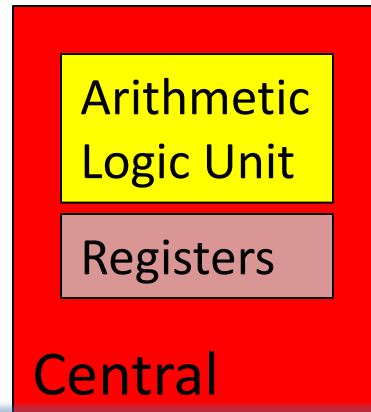
# Stored Program Concept

- “Fetch-Decode-Execute” cycle



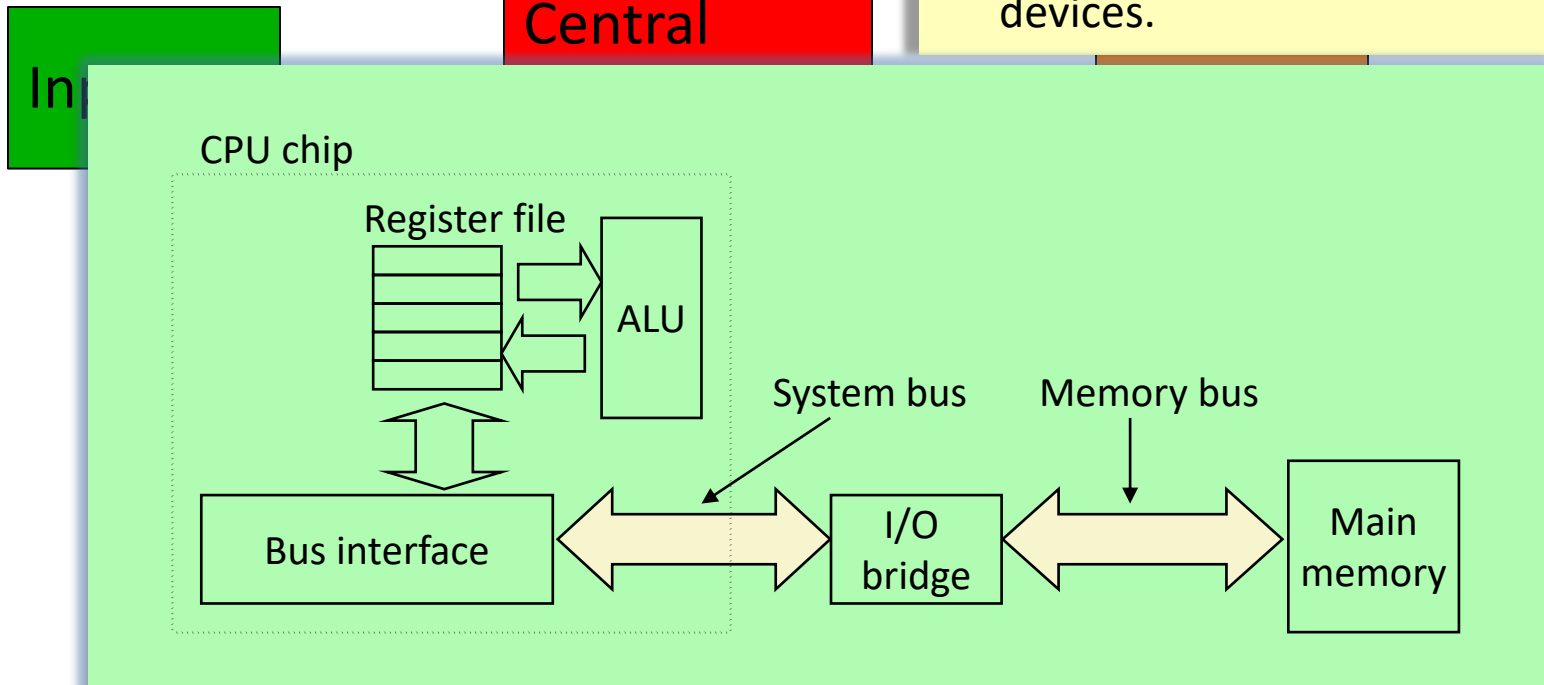
# Stored Program Concept

- “Fetch-Decode-Execute” cycle



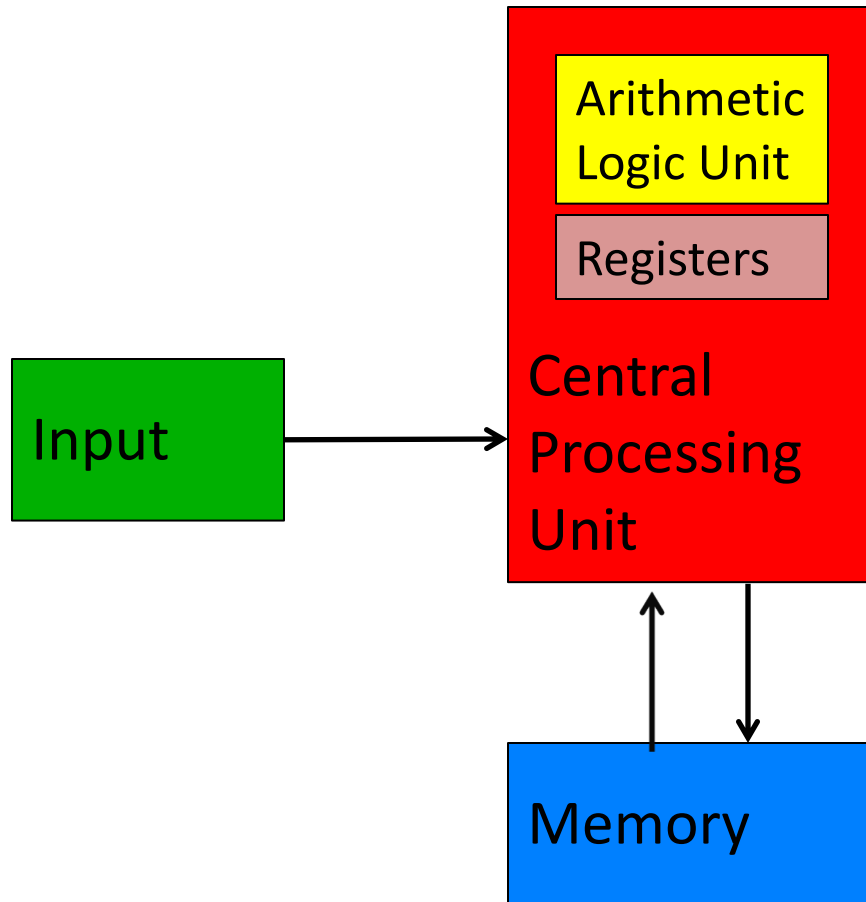
## BUS

- A bus is a collection of parallel wires that carry address, data, and control signals.
- Buses are typically shared by multiple devices.



# Stored Program Concept

- “Fetch-Decode-Execute” cycle



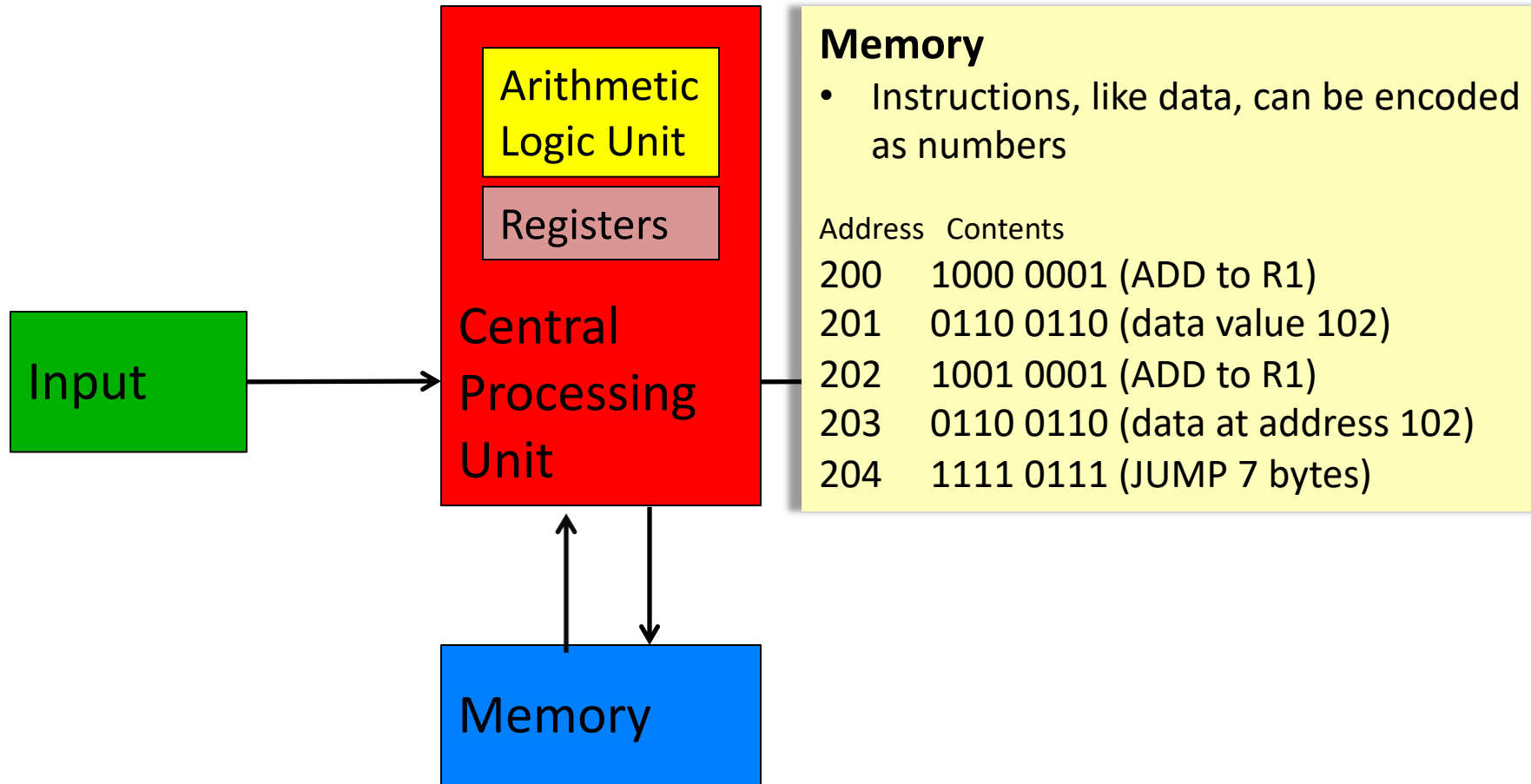
## Memory

- A program, which is usually a long list of instructions, is stored in the main memory, and is copied, one instruction at a time, into a register in the CPU for execution
- The CPU has two special registers: a **program counter** that keeps track of the location in memory where it will find the next instruction and an **instruction register** that stores the next instruction to execute



# Stored Program Concept

- “Fetch-Decode-Execute” cycle



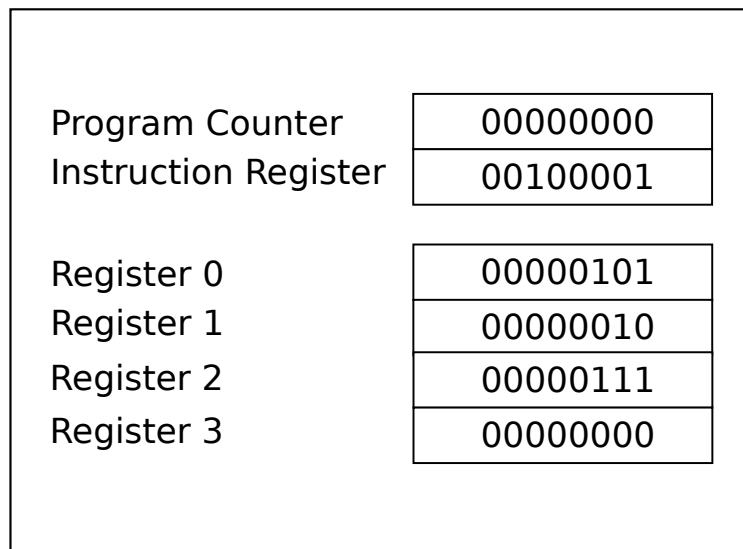
# von Neumann Architecture

- Let's assume an 8-bit computer with only four instructions:
  - add, subtract, multiply, and divide
- Each of the instructions will need a number, which is called an operation code (or opcode), to represent it
- Next, let's assume that our computer has four registers, numbered 0 through 3, and 256 8-bit memory cells
- An instruction will be encoded as: the first two bits represent the instruction, the next two bits encode the “destination register”, the next four bits encode the registers containing two operands
- For example, the instruction `add 3 0 2` (meaning add the contents of register 2 with the contents of register 0 and store the result in register 3) will be encoded as `00110010`

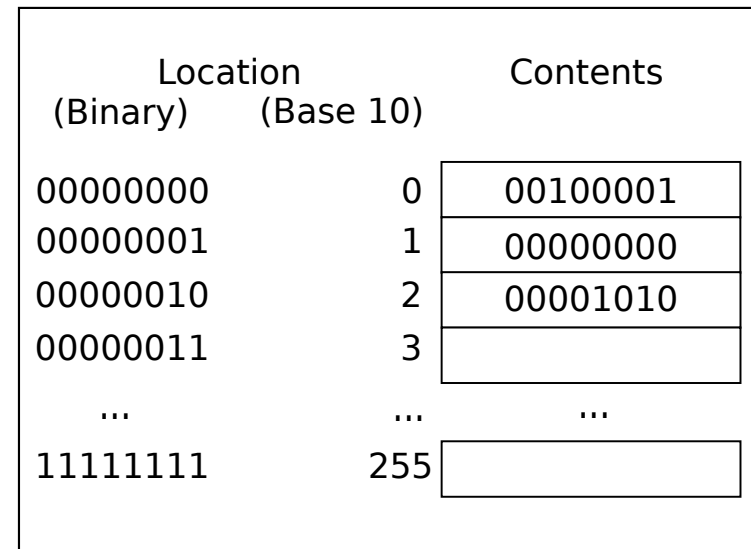
Opcode	Meaning
00	Add
01	Subtract
10	Multiply
11	Divide

# von Neumann Architecture

- Our computer operates by repeatedly performing the following procedure
  1. Send the address in the program counter (commonly called the PC) to the memory, asking it to read that location
  2. Load the value from memory into the instruction register
  3. Decode the instruction register to determine what instruction to execute and which registers to use
  4. Execute the requested instruction, which involves reading operands from registers, performing arithmetic, and sending the results back to the destination register
  5. Increment PC so that it contains the address of the next instruction in memory



Central Processing Unit (CPU)



Memory

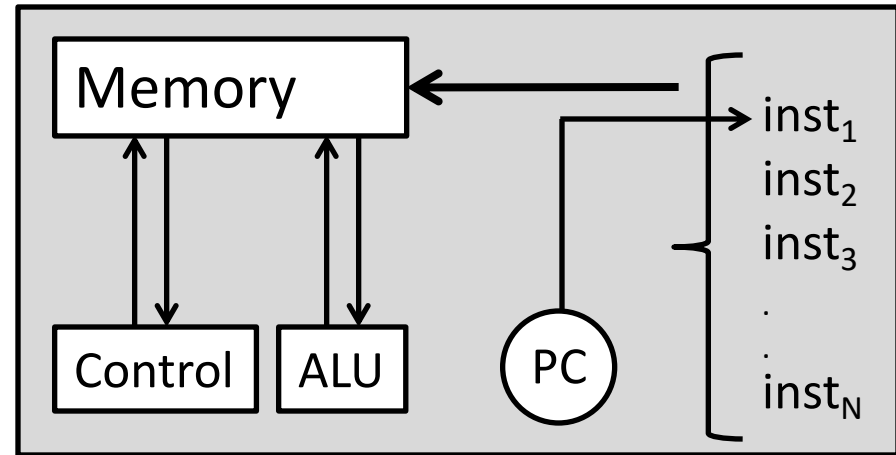
# Assembly Language

- A low-level programming language for computers
- More readable, English-like abbreviations for instructions
- Architecture-specific
- Example:

```
MOV AL, 61h
MOV AX, BX
ADD EAX, 10
XOR EAX, EAX
```

# Summary: Components of a Computer

- Sequential execution of machine instructions
  - The sequence of instructions are stored in the memory.
  - One instruction at a time is fetched from the memory to the control unit.
    - They are read in and treated just like data.



- PC (program counter) is responsible from the flow of control.
- PC points a memory location containing an instruction on the sequence.
- Early programmers (coders) write programs via machine instructions.

# Lecture Overview

- Building a Computer
- The Harvey Mudd Miniature Machine (HMMM)

# The Harvey Mudd Miniature Machine (HMMM)

- HMMM
- A Simple HMMM Program
- Looping
- Functions
- HMMM Instruction Set

# HMMM

- A real computer must be able to
  - Move information between registers and memory
  - Get data from the outside world
  - Print results
  - Make decisions
- The Harvey Mudd Miniature Machine (HMMM) is organized as follows
  - Both instructions and data are 16 bit wide
  - In addition to the program counter and instruction register, there are 16 registers named `r0` through `r15`
  - There are 256 memory locations
- Instead of programming in binary (0's and 1's), we'll use assembly language, a programming language where each instruction has a symbolic representation
- For example, to compute  $r3 = r1+r2$ , we'll write `add r3 r1 r2`
- We'll use a program to convert the assembly language into 0's and 1's – the machine language – that the computer can execute

<sup>1</sup> <http://shickey.github.io/HMMM.js>



# A Simple HMMM Program

triangle1.hmmm: Calculate the approximate area of a triangle.

```
0  read   r1      # Get base b
1  read   r2      # Get height h
2  mul    r1 r1 r2 # b times h into r1
3  setn   r2 2
4  div    r1 r1 r2 # Divide by 2
5  write  r1
6  halt
```

Assemble! →

```
-----
| ASSEMBLY SUCCESSFUL |
-----
```

```
0 : 0000 0001 0000 0001      0  read   r1      # Get base b
1 : 0000 0010 0000 0001      1  read   r2      # Get height h
2 : 1000 0001 0001 0010      2  mul    r1 r1 r2 # b times h into r1
3 : 0001 0010 0000 0010      3  setn   r2 2
4 : 1001 0001 0001 0010      4  div    r1 r1 r2 # Divide by 2
5 : 0000 0001 0000 0010      5  write  r1
6 : 0000 0000 0000 0000      6  halt
```

Simulate! →

```
4
5
10
```

# Looping

- Unconditional jump (`jumpn N`): set program counter to address N

triangle2.hmmm: Calculate the approximate areas of many triangles.

```
0  read   r1      # Get base b
1  read   r2      # Get height h
2  mul    r1 r1 r2 # b times h into r1
3  setn   r2 2
4  div    r1 r1 r2 # Divide by 2
5  write  r1
6  jumpn  0
```

Simulate! →

```
4
5
10
5
5
12
<ctrl-d>
```

End of input, halting program execution...

# Looping

- Conditional jump (`jeqzn rX N`): if  $rX == 0$ , then jump to line N

triangle3.hmmm: Calculate the approximate areas of many triangles. Stop when a base or height of zero is given.

```
0 read r1 # Get base b
1 jeqzn r1 9 # Jump to halt if base is zero
2 read r2 # Get height h
3 jeqzn r2 9 # Jump to halt if height is zero
4 mul r1 r1 r2 # b times h into r1
5 setn r2 2
6 div r1 r1 r2 # Divide by 2
7 write r1
8 jumpn 0
9 halt
```

Simulate! →

```
4
5
10
5
5
12
0
```

# Looping

is\_it\_a\_prime\_number.hmmm: Calculate whether a given positive number is prime or not

```
0   read  r1      # read the number. Please enter positive integers.
1   setn  r2 2    # use this register for arithmetic operations with 2.
2   setn  r9 1    # use this register for arithmetic operations with 1.
3   sub   r15 r1 r9
4   jeqzn r15 17  # check if the number is 1
5   div   r3 r1 r2 # Divide to 2. The biggest divider (denominator) should (may) be this number.
6   nop                    # there is no reason. Deleted a line, but too lazy to change all the line numbers.
   # the number is 2 or 3. So it is prime.
7   sub   r15 r3 r9
8   jeqz  r15 15
   # The number is not 1, 2 or 3. The main loop starts here-----
9   mod   r15 r1 r3 # mod to check if the number is aliquot.
10  jeqzn r15 17  # it is not a prime number. Jump to line 17.
11  sub   r3 r3 r9  # subtract one from the divider
12  sub   r5 r3 r9  # subtract one, but on a different register to check the divider is 1 or not.
13  jeqz  r5 15    # we succesfully reduced the divider to 1. This is a prime number. Jump to line 15.
14  jumpn 9        # jump to the start of the main loop.
   #----- Write 1 for prime numbers.
15  write r9      # r9 is already 1.
16  halt
   #----- Write 0 for non-prime numbers.
17  setn  r8 0
18  write r8
19  halt
```

Simulate! →

17  
1

# Functions

- Call a function (`calln rX N`): copy the next address (aka return address) into `rX` and then jump to address `N`
- Return from a function (`jumpr rX`): set program counter to the return address in `rX`
- By convention, we use register `r14` to store the return address

square.hmmm: Calculate the square of a number  $N$ .

```
0  read   r1    # Get N
1  calln  r14 5  # Calculate N^2
2  write  r2    # Write answer
3  halt
4  nop                    # Waste some space

# Square function. N is in r1. Result (N^2) is in r2. Return address is in r14.
5  mul    r2 r1 r1 # Calculate and store N^2 in r2
6  jumpr  r14     # Done; return to caller
```

Simulate! →

```
11
121
```

# Functions

combinations.hmmm: Calculate  $C(N, K)$  (aka  $N$  choose  $K$ ) defined as  $C(N, K) = N! / (K!(N - K)!)$ , where  $N!$  ( $N$  factorial) is defined as  $N! = N \times (N - 1) \times (N - 2) \times \dots \times 2 \times 1$ , with  $0! = 1$ .

```
0   read   r3       # Get N
1   read   r4       # Get K
2   copy   r1 r3    # Calculate N!
3   calln  r14 15   # ...
4   copy   r5 r2    # Save N! as C(N, K)
5   copy   r1 r4    # Calculate K!
6   calln  r14 15   # ...
7   div    r5 r5 r2 # N!/K!
8   sub    r1 r3 r4 # Calculate (N - K)!
9   calln  r14 15   # ...
10  div    r5 r5 r2 # C(N, K)
11  write  r5       # Write answer
12  halt
13  nop
14  nop

# Factorial function. N is in r1. Result is r2. Return address is in r14.
15  setn   r2 1     # Initial product
16  jeqzn  r1 20    # Quit if N has reached zero
17  mul    r2 r1 r2 # Update product
18  addn   r1 -1    # Decrement N
19  jumpn  16       # Back for more
20  jumpr  r14      # Done; return to caller
```

Simulate! →

5  
2  
10

# Functions

Trace of the factorial function (N=4)

instruction	r1	r2
	4	
15 setn r2 1	4	1
16 jeqzn r1 20	4	1
17 mul r2 r1 r2	4	4
18 addn r1 -1	3	4
19 jumpn 16	3	4
16 jeqzn r1 20	3	4
17 mul r2 r1 r2	3	12
18 addn r1 -1	2	12
19 jumpn 16	2	12
16 jeqzn r1 20	2	12
17 mul r2 r1 r2	2	24
18 addn r1 -1	1	24
19 jumpn 16	1	24
16 jeqzn r1 20	1	24
17 mul r2 r1 r2	1	24
18 addn r1 -1	0	24
19 jumpn 16	0	24
16 jeqzn r1 20	0	24
20 jumpr r14	0	24

Trace of the program (N=5, K=2)

instruction	r1	r2	r3	r4	r5	r14
0 read r3			5			
1 read r4			5	2		
2 copy r1 r3	5		5	2		
3 calln r14 15	5	120	5	2		4
4 copy r5 r2	5	120	5	2	120	4
5 copy r1 r4	2	120	5	2	120	4
6 calln r14 15	2	2	5	2	120	7
7 div r5 r5 r2	2	2	5	2	60	7
8 sub r1 r3 r4	3	2	5	2	60	7
9 calln r14 15	3	6	5	2	60	10
10 div r5 r5 r2	3	6	5	2	10	10
11 write r5	3	6	5	2	10	10
12 halt	3	6	5	2	10	10

# HMMM Instruction Set

- **System instructions**

halt	stop
read rX	place user input in register rX
write rX	print contents of register rX
nop	do nothing

- **Setting register data**

setn rX N	set register rX equal to the integer N (-128 to 127)
addn rX N	add integer N (-128 to 127) to register rX
copy rX rY	set rX=rY

- **Arithmetic**

add rX rY rZ	set rX=rY+rZ
sub rX rY rZ	set rX=rY-rZ
neg rX rY	set rX=-rY
mul rX rY rZ	set rX=rY*rZ
div rX rY rZ	set rX=rY/rZ (integer division; no remainder)
mod rX rY rZ	set rX=rY%rZ (returns the remainder of integer division)



# HMMM Instruction Set

- **Jumps**

`jumpn N` set program counter to address `N`  
`jumpr rX` set program counter to address in `rX`  
`jeqzn rX N` if `rX==0`, then jump to line `N`  
`jnezn rX N` if `rX!=0`, then jump to line `N`  
`jgtzn rX N` if `rX>0`, then jump to line `N`  
`jltzn rX N` if `rX<0`, then jump to line `N`  
`calln rX N` copy the next address into `rX` and then jump to address `N`

- **Interacting with memory**

`loadn rX N` load register `rX` with the contents of address `N`  
`storen rX N` store contents of register `rX` into address `N`  
`loadr rX rY` load register `rX` with data from the address location held in register `rY`  
`storer rX rY` store contents of register `rX` into address held in register `rY`