# **BBM 202 - ALGORITHMS**



## **DEPT. OF COMPUTER ENGINEERING**

# **INTRODUCTION**

**Acknowledgement:** The course slides are adapted from the slides prepared by R. Sedgewick

and K. Wayne of Princeton University.

## **Instructor and Course Schedule**

- Section I- Dr. Aykut ERDEM
- aykut@cs.hacettepe.edu.tr
- Office: III
- Section II- Dr. Erkut ERDEM
- erkut@cs.hacettepe.edu.tr
- Office: 112
- Section III- Dr. Adnan Ozsoy
- adnan.ozsoy@hacettepe.edu.tr
- Office: 114
- Lectures: Monday, 09:00 09:45 @DI-D2-D3
   Tuesday, 09:00 10:45 @DI-D2-D3
- Practicum (BBM204): Friday, 14:00-16:50@D3-D4-D8

## **INTRODUCTION**

- **▶** Introduction
- Why study algorithms?
- ▶ Coursework
- ▶ Resources
- → Outline

## **Instructor and Course Schedule**

- Teaching Assistants
- Selim Yilmaz selimy@cs.hacettepe.edu.tr
- Levent Karacan karacan@cs.hacettepe.edu.tr
- Merve Özdes merve@cs.hacettepe.edu.tr
- Practicum (BBM204): Friday, 14:00-16:50@D3-D4-D8

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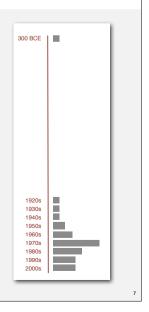
#### **About BBM202-204**

- This course concerns programming and problem solving, with applications.
- The aim is to teach student how to develop algorithms in order to solve the complex problems in the most efficient way.
- The students are expected to develop a foundational understanding and knowledge of key concepts that underly important algorithms in use on computers today.
- The students are also be expected to gain hand-on experience via a set of programming assignments supplied in the complementary BBM 204 Software Practicum.
- Grading for BBM204 will be based on a set of quizzes (20%), and 4 programming assignments (done individually) (80%).

Why study algorithms?

#### Old roots, new opportunities.

- Study of algorithms dates at least to Euclid.
- Formalized by Church and Turing in 1930s.
- Some important algorithms were discovered by undergraduates in a course like this!



## Why study algorithms?

Their impact is broad and far-reaching.

Internet. Web search, packet routing, distributed file sharing, ...

Biology. Human genome project, protein folding, ...

Computers. Circuit layout, file system, compilers, ...

Computer graphics. Movies, video games, virtual reality, ...

Security. Cell phones, e-commerce, voting machines, ...

Multimedia. MP3, JPG, DivX, HDTV, face recognition, ...

Social networks. Recommendations, news feeds, advertisements, ...

Physics. N-body simulation, particle collision simulation, ...













Why study algorithms?

To solve problems that could not otherwise be addressed.

Ex. Network connectivity.

## Why study algorithms?

For intellectual stimulation.

"For me, great algorithms are the poetry of computation. Just like verse, they can be terse, allusive, dense, and even mysterious.

But once unlocked, they cast a brilliant new light on some aspect of computing." —Francis Sullivan



" It has often been said that a person does not really understand something until he teaches it to someone else. Actually a person does not really understand something until he can teach it to a computer, i.e. express it as an algorithm The attempt to formalise things as algorithms lead to a much deeper understanding than if we simply try to comprehend things in the traditional way, algorithm must be seen to be believed." — Donald Knuth



# Why study algorithms?

They may unlock the secrets of life and of the universe.

Computational models are replacing mathematical models in scientific inquiry.

$$E = mc^{2}$$

$$F = ma$$

$$F = \frac{Gm_{1}m_{2}}{r^{2}}$$

$$\left[ -\frac{\hbar^{2}}{2m}\nabla^{2} + V(r) \right] \Psi(r) = E \Psi(r)$$

20th century science (formula based)

```
for (double t = 0.0; true; t = t + dt)
for (int i = 0; i < N; i++)
{
    bodies[i].resetForce();
    for (int j = 0; j < N; j++)
        if (i != j)
        bodies[i].addForce(bodies[j]);
}</pre>
```

21st century science (algorithm based)

"Algorithms: a common language for nature, human, and computer." — Avi Wigderson

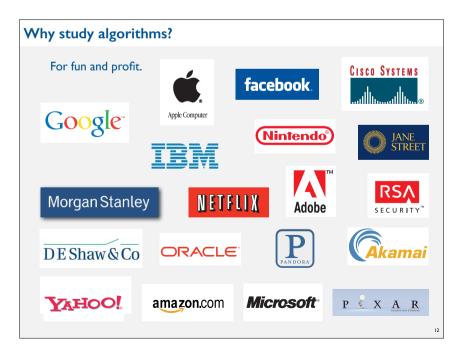
Why study algorithms?

To become a proficient programmer.

"I will, in fact, claim that the difference between a bad programmer and a good one is whether he considers his code or his data structures more important. Bad programmers worry about the code. Good programmers worry about data structures and their relationships."

— Linus Torvalds (creator of Linux)

"Algorithms + Data Structures = Programs." — Niklaus Wirth



## Why study algorithms?

- Their impact is broad and far-reaching.
- Old roots, new opportunities.
- To solve problems that could not otherwise be addressed.
- For intellectual stimulation.
- To become a proficient programmer.
- They may unlock the secrets of life and of the universe.
- For fun and profit.



## Getting help

- Office Hours
- BBM204 Software Practicum
- Course related recitations, practice with algorithms, etc.
- Communication
- Announcements and course related discussions
- through p'0770: https://piazza.com/configure-classes/spring2018/bbm202







## Communication

- The course webpage will be updated regularly throughout the semester with lecture notes, programming assignments and important deadlines.
- http://web.cs.hacettepe.edu.tr/~bbm202
- https://piazza.com/configure-classes/spring2018/bbm202

- 1

# Coursework and grading

## Class participation/Attendance 5%

- Contribute to Piazza discussions.
- Attend and participate in lecture.

#### Midterm exams 55% (30+25)

- Two closed-book exams
- in class on March 20 and April 17

#### Final exam. 40%

- Closed-book
- Scheduled by Registrar.

16

#### **BBM204 Software Practicum**

#### Programming assignments (PAs)

- Four assignments throughout the semester.
- Each assignment has a well-defined goal such as solving a specific problem.
- You must work alone on all assignments stated unless otherwise.

#### Important Dates

- Programming Assignment I 27 February
- Programming Assignment 2 20 March
- Programming Assignment 3 17 April
- Programming Assignment 4 | I May

17

# Resources (textbook)

Required reading. Algorithms 4<sup>th</sup> edition by R. Sedgewick and K. Wayne, Addison-Wesley Professional, 2011, ISBN 0-321-57351-X.









#### Booksite.

- Brief summary of content.
- Download code from book.

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https://algs4.cs.princeton.edu/home/

# Cheating

#### What is cheating?

- Sharing code: by copying, retyping, looking at, or supplying a file
- Coaching: helping your friend to write a programming assignment, line by line
- Copying code from previous course or from elsewhere on WWW

#### What is NOT cheating?

- Explaining how to use systems or tools
- Helping others with high-level design issues

#### Penalty for cheating:

- Helping others with high-level design issues
- A violation of academic integrity, disciplinary action

#### Detection of cheating:

- We do check
- Our tools for doing this are much better than most cheaters think!

18

## Course outline

#### Introduction

#### Analysis of Algorithms

• Computational Complexity

#### Sorting

- Elementary Sorting Algorithms,
- Mergesort,
- Quicksort,
- Priority Queues and HeapSort

#### Searching

- Sequential Search
- Binary Search Trees
- Balanced Trees
- Hashing,
- Search Applications

20

# **Course outline**

## Graphs

- Undirected Graphs,
- Directed Graphs,
- Minimum Spanning Trees,
- Shortest Path

## Strings

- String Sorts, Tries,
- Substring Search,
- Regular Expressions,
- Data Compression

21