Acknowledgement: The course slides are adapted from the course taught by R.E. Bryant, D.R. O’Hallaron, G. Kesden and Markus Püschel of Carnegie-Mellon Univ.
Overview

- Course theme
- Five realities
- How the course fits into the our curriculum
- Logistics
Course Theme: Abstraction Is Good But Don’t Forget Reality

- Most CENG/CS courses emphasize abstraction
  - Abstract data types
  - Asymptotic analysis
- These abstractions have limits
  - Especially in the presence of bugs
  - Need to understand details of underlying implementations
- Useful outcomes
  - Become more effective programmers
    - Able to find and eliminate bugs efficiently
    - Able to understand and tune for program performance
  - Prepare for “systems” classes
    - Computer Organization, Operating Systems, Computer Networks, Computer Architecture, Microprocessors
Great Reality #1: Ints are not Integers, Floats are not Reals

Example 1: Is $x^2 \geq 0$?

- **Float’s**: Yes!

- **Int’s**:
  - $40000 \times 40000 \rightarrow 1600000000$
  - $50000 \times 50000 \rightarrow ?? -1794967296$

Example 2: Is $(x + y) + z = x + (y + z)$?

- **Unsigned & Signed Int’s**: Yes!
- **Float’s**:
  - $(1e20 + -1e20) + 3.14 \rightarrow 3.14$
  - $1e20 + (-1e20 + 3.14) \rightarrow ?? 0.00$

Source: xkcd.com/571
Code Security Example

```c
/* Kernel memory region holding user-accessible data */
#define KSIZE 1024
char kbuf[KSIZE];

/* Declaration of library function memcpy */
void *memcpy(void *dest, void *src, size_t n);

/* Copy at most maxlen bytes from kernel region to user buffer */
int copy_from_kernel(void *user_dest, int maxlen) {
    /* Byte count len is minimum of buffer size and maxlen */
    int len = KSIZE < maxlen ? KSIZE : maxlen;
    memcpy(user_dest, kbuf, len);
    return len;
}
```

- Similar to code found in FreeBSD’s implementation of getpeername
- There are legions of smart people trying to find vulnerabilities in programs
Typical Usage

/* Kernel memory region holding user-accessible data */
#define KSIZE 1024
char kbuf[KSIZE];

/* Declaration of library function memcpy */
void *memcpy(void *dest, void *src, size_t n);

/* Copy at most maxlen bytes from kernel region to user buffer */
int copy_from_kernel(void *user_dest, int maxlen) {
    /* Byte count len is minimum of buffer size and maxlen */
    int len = KSIZE < maxlen ? KSIZE : maxlen;
    memcpy(user_dest, kbuf, len);
    return len;
}

#define MSIZE 528

void getstuff() {
    char mybuf[MSIZE];
    copy_from_kernel(mybuf, MSIZE);
    printf("%s\n", mybuf);
}
Malicious Usage

```c
/* Kernel memory region holding user-accessible data */
#define KSIZE 1024
char kbuf[KSIZE];

/* Declaration of library function memcpy */
void *memcpy(void *dest, void *src, size_t n);

/* Copy at most maxlen bytes from kernel region to user buffer */
int copy_from_kernel(void *user_dest, int maxlen) {
    /* Byte count len is minimum of buffer size and maxlen */
    int len = KSIZE < maxlen ? KSIZE : maxlen;
    memcpy(user_dest, kbuf, len);
    return len;
}

#define MSIZE 528

void getstuff() {
    char mybuf[MSIZE];
    copy_from_kernel(mybuf, -MSIZE);
    ...
}
```
Computer Arithmetic

- Does not generate random values
  - Arithmetic operations have important mathematical properties
- Cannot assume all “usual” mathematical properties
  - Due to finiteness of representations
  - Integer operations satisfy “ring” properties
    - Commutativity, associativity, distributivity
  - Floating point operations satisfy “ordering” properties
    - Monotonicity, values of signs
- Observation
  - Need to understand which abstractions apply in which contexts
  - Important issues for compiler writers and serious application programmers
Great Reality #2: You’ve Got to Know Assembly

- Chances are, you’ll never write programs in assembly
  - Compilers are much better & more patient than you are
- But: Understanding assembly is key to machine-level execution model
  - Behavior of programs in presence of bugs
    - High-level language models break down
  - Tuning program performance
    - Understand optimizations done / not done by the compiler
    - Understanding sources of program inefficiency
  - Implementing system software
    - Compiler has machine code as target
    - Operating systems must manage process state
  - Creating / fighting malware
    - x86 assembly is the language of choice!
Assembly Code Example

- Time Stamp Counter
  - Special 64-bit register in Intel-compatible machines
  - Incremented every clock cycle
  - Read with rdtsc instruction

- Application
  - Measure time (in clock cycles) required by procedure

```c
double t;
start_counter();
P();
t = get_counter();
printf("P required \%f clock cycles\n", t);
```
Code to Read Counter

- Write small amount of assembly code using GCC’s asm facility
- Inserts assembly code into machine code generated by compiler

```c
static unsigned cyc_hi = 0;
static unsigned cyc_lo = 0;

/* Set *hi and *lo to the high and low order bits of the cycle counter. */
void access_counter(unsigned *hi, unsigned *lo)
{
    asm("rdtsc; movl %%edx,%0; movl %%eax,%1"
         : "=r" (*hi), "=r" (*lo)
         : "%edx", "%eax");
}
```
Great Reality #3: Memory Matters
Random Access Memory Is an Unphysical Abstraction

- Memory is not unbounded
  - It must be allocated and managed
  - Many applications are memory dominated
- Memory referencing bugs especially pernicious
  - Effects are distant in both time and space
- Memory performance is not uniform
  - Cache and virtual memory effects can greatly affect program performance
  - Adapting program to characteristics of memory system can lead to major speed improvements
Memory Referencing Bug Example

double fun(int i)
{
    volatile double d[1] = {3.14};
    volatile long int a[2];
    a[i] = 1073741824; /* Possibly out of bounds */
    return d[0];
}

fun(0) ➞ 3.14
fun(1) ➞ 3.14
fun(2) ➞ 3.1399998664856
fun(3) ➞ 2.00000061035156
fun(4) ➞ 3.14, then segmentation fault

- Result is architecture specific

volatile keyword is intended to prevent the compiler from applying any optimizations on the code that assume values of variables cannot change "on their own."
Memory Referencing Bug Example

double fun(int i)
{
    volatile double d[1] = {3.14};
    volatile long int a[2];
    a[i] = 1073741824; /* Possibly out of bounds */
    return d[0];
}

fun(0) ➔ 3.14
fun(1) ➔ 3.14
fun(2) ➔ 3.1399998664856
fun(3) ➔ 2.00000061035156
fun(4) ➔ 3.14, then segmentation fault

Explanation:

<table>
<thead>
<tr>
<th>Saved State</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>d7 ... d4</td>
<td>3</td>
</tr>
<tr>
<td>d3 ... d0</td>
<td>2</td>
</tr>
<tr>
<td>a[1]</td>
<td>1</td>
</tr>
<tr>
<td>a[0]</td>
<td>0</td>
</tr>
</tbody>
</table>

Location accessed by fun(i)
Memory Referencing Errors

- C and C++ do not provide any memory protection
  - Out of bounds array references
  - Invalid pointer values
  - Abuses of malloc/free

- Can lead to nasty bugs
  - Whether or not bug has any effect depends on system and compiler
  - Action at a distance
    - Corrupted object logically unrelated to one being accessed
    - Effect of bug may be first observed long after it is generated

- How can I deal with this?
  - Program in Java, Ruby or ML
  - Understand what possible interactions may occur
  - Use or develop tools to detect referencing errors (e.g. Valgrind)
Memory System Performance Example

- Hierarchical memory organization
- Performance depends on access patterns
  - Including how step through multi-dimensional array

```c
void copyij(int src[2048][2048],
            int dst[2048][2048])
{
    int i,j;
    for (j = 0; j < 2048; j++)
        for (i = 0; i < 2048; i++)
            dst[i][j] = src[i][j];
}
```

```c
void copyji(int src[2048][2048],
            int dst[2048][2048])
{
    int i,j;
    for (j = 0; j < 2048; j++)
        for (i = 0; i < 2048; i++)
            dst[i][j] = src[i][j];
}
```

21 times slower (Pentium 4)
The Memory Mountain

Intel Core i7
2.67 GHz
32 KB L1 d-cache
256 KB L2 cache
8 MB L3 cache
Great Reality #4: There’s more to performance than asymptotic complexity

- Constant factors matter too!
- And even exact op count does not predict performance
  - Easily see 10:1 performance range depending on how code written
  - Must optimize at multiple levels: algorithm, data representations, procedures, and loops
- Must understand system to optimize performance
  - How programs compiled and executed
  - How to measure program performance and identify bottlenecks
  - How to improve performance without destroying code modularity and generality
Example Matrix Multiplication

Matrix-Matrix Multiplication (MMM) on 2 x Core 2 Duo 3 GHz (double precision)

- Standard desktop computer, vendor compiler, using optimization flags
- Both implementations have exactly the same operations count ($2n^3$)
- What is going on?

Best code (K. Goto)

Triple loop

160x
Matrix-Matrix Multiplication (MMM) on 2 x Core 2 Duo 3 GHz

- Multiple threads: 4x
- Vector instructions: 4x
- Memory hierarchy and other optimizations: 20x

Reason for 20x: Blocking or tiling, loop unrolling, array scalarization, instruction scheduling, search to find best choice

Effect: fewer register spills, L1/L2 cache misses, and TLB misses
Great Reality #5: Computers do more than execute programs

- They need to get data in and out
  - I/O system critical to program reliability and performance

- They communicate with each other over networks
  - Many system-level issues arise in presence of network
    - Concurrent operations by autonomous processes
    - Coping with unreliable media
    - Cross platform compatibility
    - Complex performance issues
Role within Hacettepe CENG Curriculum

- **BIL 341 Software Lab**
  - BIL 323 Operating Systems I
  - Processes, Memory Management

- **BIL 341 Software Lab 2**
  - BIL 324 Operating Systems II

- **BIL 354 Database Systems**
  - BIL 341 Software Lab
  - Data Reps. Memory Model

- **BIL 426 Computer Networks**
  - BIL 428 Computer Networks Lab
  - Network Protocols

- **BIL 402 Micro-processors**
  - BIL 406 Micro-processing Lab
  - Execution Model Memory System

- **BIL 410 Advanced Computer Architectures**
  - BIL 428 Computer Networks Lab

- **BIL 220 Introduction to Computer Systems**
  - BIL 220 Introduction to Computer Systems
  - System Implementation

- **BIL 131 Bilgisayar Programlama I**
  - BIL 220 Introduction to Computer Systems

- **BIL 212 Computer Organization**
  - BIL 410 Advanced Computer Architectures
Course Perspective

- Most Systems Courses are Builder-Centric
  - Computer Architecture
    - Design pipelined processor in Verilog
  - Operating Systems
    - Implement large portions of operating system
  - Compilers
    - Write compiler for simple language
  - Networking
    - Implement and simulate network protocols
Course Perspective (Cont.)

- Our Course is Programmer-Centric
  - Purpose is to show how by knowing more about the underlying system, one can be more effective as a programmer
  - Enable you to
    - Write programs that are more reliable and efficient
  - Not just a course for dedicated hackers
    - We bring out the hidden hacker in everyone
  - Cover material in this course that you won’t see elsewhere
Teaching staff

Instructors

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Tel: 297 7500 / 146
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Tuesday, 13:00-15:00

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Friday, 13:00-15:00

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Ali Caglayan
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Tel: 297 7500 / 165
Office Hours:
To be announced..

Oguzhan Guclu
oguzhanguclu@cs.hacettepe.edu.tr
Tel: 297 7500 / 149
Office Hours:
To be announced..
Textbook

- Randal E. Bryant and David R. O’Hallaron,
  - http://csapp.cs.cmu.edu

- This book really matters for the course!
  - How to solve labs
  - Practice problems typical of exam problems
Course Components

- Lectures
  - Higher level concepts

- Recitations
  - Applied concepts, important tools and skills for labs, clarification of lectures, exam coverage

- Programming Assignments (4)
  - The heart of the course
  - 2-3 weeks each
  - Provide in-depth understanding of an aspect of systems
  - Programming and measurement

- Exams (2 midterms + final)
  - Test your understanding of concepts & mathematical principles
Getting Help

- **Course web page:**
  - http://web.cs.hacettepe.edu.tr/~bil220
  - Complete schedule of lectures, exams, and assignments
  - Lecture notes and assignments

- **Communication**
  - Announcements and course related discussions
  - Through [piazza](https://www.piazza.com/hacettepe.edu.tr/spring2012/bil220)
Policies: Grading

- Midterm 1 (15%) – 29 March 2012
- Midterm 2 (15%) – 26 April 2012
- Final (40%) – To be announced
- 4 Programming Assignments (25%)
- Class participation (5%)
Course Overview (1)

- Programs and Data
  - Bits operations, arithmetic, assembly language programs
  - Representation of C control and data structures
  - Includes aspects of architecture and compilers

- Performance
  - Co-optimization (control and data), measuring time on a computer
  - Includes aspects of architecture, compilers, and OS

- The Memory Hierarchy
  - Memory technology, memory hierarchy, caches, disks, locality
  - Includes aspects of architecture and OS
Course Overview (2)

- Linking
  - Ideas from static and dynamic link
  - Includes aspects of architecture and compilers

- Exceptional Control Flow
  - Hardware exceptions, processes, process control, Unix signals, non-local jumps
  - Includes aspects of compilers, OS, and architecture

- Virtual Memory
  - Virtual memory, address translation, dynamic storage allocation
  - Includes aspects of architecture and OS

- System Level I/O
  - Basic concepts of Unix I/O such as files and descriptors
  - Includes aspects of compilers and OS
Assignments

- PA1 (datalab): Manipulating bits
- PA2 (bomblab): Defusing a binary bomb
- PA3 (bufferlab): Hacking a buffer bomb
- PA4 (shelllab): Writing your own Unix shell

You will develop all your programming assignments on a machine running Linux OS!
Assignment Rationale

- Each assignment has a well-defined goal such as solving a puzzle or winning a contest

- Doing the lab should result in new skills and concepts

- We try to use competition in a fun and healthy way
  - Set a reasonable threshold for full credit
  - Post intermediate results (anonymized) on Web page for glory!
Policies: Assignments

- Work groups
  - You must work alone on all assignments stated unless otherwise

- Submission
  - Assignments due at 23:59 on Wednesday evening
  - Electronic submissions (no exceptions!)

- Lateness penalties
  - Get penalized 20% per day
  - No late submission later than 3 days after due date
Cheating

- **What is cheating?**
  - Sharing code: by copying, retyping, looking at, or supplying a file
  - Coaching: helping your friend to write a lab, line by line
  - Copying code from previous course or from elsewhere on WWW
    - Only allowed to use code we supply, or from CS:APP website

- **What is NOT cheating?**
  - Explaining how to use systems or tools
  - Helping others with high-level design issues

- **Penalty for cheating:**
  - Removal from course with failing grade

- **Detection of cheating:**
  - We do check
  - Our tools for doing this are much better than most cheaters think!
Always keep in mind

- This is a MUST course.
- In order to get the most out of the course, try to stay ahead.
  - By the weekend, make sure you have reviewed the material covered in the lectures of the preceding week.
- If you have any questions or just want to chat about the course, do not hesitate to go to office hours.
- Nothing is easy, but don’t give up!
We aim high!

- Our goal is to make BIL 220 one of the highly respected and one of the most enjoyable courses in the department!

Photo courtesy of Flickr user richardlamprecht
WELCOME to BIL 220!
Hello World!

```c
#include <stdio.h>

int main()
{
    printf("hello, world\n");
}
```

Unix> gcc -o hello hello.c
Understanding How Compilation Systems Work is Really Matters!

- **Optimizing program performance**
  - Understanding the basics of machine code and how the compiler translates different C statements into machine code is a must for better C programming

- **Understanding link-time errors**
  - Some of the most of the puzzling programming errors are related to linking

- **Avoiding security holes**
  - Understanding the consequences of the way data and control information are stored on the program stack is crucial for secure programming
Hardware Organization of a System

Chapter 1 A Tour of Computer Systems

Figure 1.4
Hardware organization of a typical system. CPU: Central Processing Unit, ALU: Arithmetic/Logic Unit, PC: Program counter, USB: Universal Serial Bus.

Buses
Running throughout the system is a collection of electrical conduits called buses that carry bytes of information back and forth between the components. Buses are typically designed to transfer fixed-sized chunks of bytes known as words. The number of bytes in a word (the word size) is a fundamental system parameter that varies across systems. Most machines today have word sizes of either 4 bytes (32 bits) or 8 bytes (64 bits). For the sake of our discussion here, we will assume a word size of 4 bytes, and we will assume that buses transfer only one word at a time.

I/O Devices
Input/output (I/O) devices are the system's connection to the external world. Our example system has four I/O devices: a keyboard and mouse for user input, a display for user output, and a disk drive (or simply disk) for long-term storage of data and programs. Initially, the executable hello program resides on the disk. Each I/O device is connected to the I/O bus by either a controller or an adapter. The distinction between the two is mainly one of packaging. Controllers are chip sets in the device itself or on the system's main printed circuit board (often called the motherboard). An adapter is a card that plugs into a slot on the motherboard. Regardless, the purpose of each is to transfer information back and forth between the I/O bus and an I/O device.
Running the *hello* Program

Reading the *hello* command from the keyboard.
Running the **hello** Program

Loading the executable from disk into main memory.
Running the \texttt{hello} Program

Figure 1.7 Writing the output string from memory to the display.

An important lesson from this simple example is that a system spends a lot of time moving information from one place to another. The machine instructions in the \texttt{hello} program are originally stored on disk. When the program is loaded, they are copied to main memory. As the processor runs the program, instructions are copied from main memory into the processor. Similarly, the data string "hello, world\n", originally on disk, is copied to main memory, and then copied from main memory to the display device. From a programmer's perspective, much of this copying is overhead that slows down the "real work" of the program. Thus, a major goal for system designers is to make these copy operations run as fast as possible.

Because of physical laws, larger storage devices are slower than smaller storage devices. And faster devices are more expensive to build than their slower counterparts. For example, the disk drive on a typical system might be 1000 times larger than the main memory, but it might take the processor 10,000,000 times longer to read a word from disk than from memory.

Similarly, a typical register file stores only a few hundred bytes of information, as opposed to billions of bytes in the main memory. However, the processor can read data from the register file almost 100 times faster than from memory. Even more troublesome, as semiconductor technology progresses over the years, this processor-memory gap continues to increase. It is easier and cheaper to make processors run faster than it is to make main memory run faster.

To deal with the processor-memory gap, system designers include smaller faster storage devices called cache memories (or simply caches) that serve as temporary staging areas for information that the processor is likely to need in the near future.
Caches Matter

- A system spends a lot of time moving information from one place to another.
- Larger storage devices are slower than smaller storage devices.
  - e.g., the processor can read data from the register file almost 100 times faster than from main memory.
- Faster devices are more expensive to build than their slower counterparts.
- Cache memories as temporary staging areas

![Diagram of storage devices hierarchy](image-url)
The Memory Hierarchy

- Storage devices form a hierarchy
- Storage at one level serves as a cache for storage at the next lower level.

Figure 1.9

An example of a memory hierarchy.

Just as programmers can exploit knowledge of the different caches to improve performance, programmers can exploit their understanding of the entire memory hierarchy. Chapter 6 will have much more to say about this.

1.7

The Operating System Manages the Hardware

Back to our hello example. When the shell loaded and ran the hello program, and when the hello program printed its message, neither program accessed the keyboard, display, disk, or main memory directly. Rather, they relied on the services provided by the operating system. We can think of the operating system as a layer of software interposed between the application program and the hardware, as shown in Figure 1.10. All attempts by an application program to manipulate the hardware must go through the operating system.

The operating system has two primary purposes: (1) to protect the hardware from misuse by runaway applications, and (2) to provide applications with simple and uniform mechanisms for manipulating complicated and often wildly different low-level hardware devices. The operating system achieves both goals via the...
The Operating System Manages the Hardware

- The operating system as a layer of software interposed between the application program and the hardware.
- All attempts by an application program to manipulate the hardware must go through the operating system.
- The operating system has two primary purposes:
  1. To protect the hardware from misuse by runaway applications, and
  2. To provide applications with simple and uniform mechanisms for manipulating complicated and often wildly different low-level hardware devices.
Abstractions provided by an OS

The operating system achieves both goals via the fundamental abstractions”

- **Processes**: The operating system’s abstraction for running programs.
- **Virtual Memory**: An abstraction that provides each process with the illusion that it has exclusive use of the main memory.
- **Files**: Abstractions for I/O devices
Binary Representations
Encoding Byte Values

- **Byte = 8 bits**
  - Binary: 00000000₂ to 11111111₂
  - Decimal: 0₁₀ to 255₁₀
  - Hexadecimal: 00₁₆ to FF₁₆
    - Base 16 number representation
    - Use characters ‘0’ to ‘9’ and ‘A’ to ‘F’
    - Write FA1D37B₁₆ in C as:
      - 0xFA1D37B
      - 0xfa1d37b

<table>
<thead>
<tr>
<th>Hex</th>
<th>Decimal</th>
<th>Binary</th>
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<tbody>
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<td>0</td>
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<td>D</td>
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<tr>
<td>E</td>
<td>14</td>
<td>1110</td>
</tr>
<tr>
<td>F</td>
<td>15</td>
<td>1111</td>
</tr>
</tbody>
</table>
Byte-Oriented Memory Organization

- Programs Refer to Virtual Addresses
  - Conceptually very large array of bytes
  - Actually implemented with hierarchy of different memory types
  - System provides address space private to particular “process”
    - Program being executed
    - Program can clobber its own data, but not that of others

- Compiler + Run-Time System Control Allocation
  - Where different program objects should be stored
  - All allocation within single virtual address space
Machine Words

- **Machine Has “Word Size”**
  - Nominal size of integer-valued data
    - Including addresses
  - Most current machines use 32 bits (4 bytes) words
    - Limits addresses to 4GB
    - Becoming too small for memory-intensive applications
  - High-end systems use 64 bits (8 bytes) words
    - Potential address space ≈ $1.8 \times 10^{19}$ bytes
    - x86-64 machines support 48-bit addresses: 256 Terabytes
  - Machines support multiple data formats
    - Fractions or multiples of word size
    - Always integral number of bytes
## Word-Oriented Memory Organization

- **Addresses Specify Byte Locations**
  - Address of first byte in word
  - Addresses of successive words differ by 4 (32-bit) or 8 (64-bit)

<table>
<thead>
<tr>
<th>32-bit Words</th>
<th>64-bit Words</th>
<th>Bytes</th>
<th>Addr.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addr = 0000</td>
<td>Addr = 0000</td>
<td></td>
<td>0000</td>
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<tr>
<td>Addr = 0004</td>
<td>Addr = 0008</td>
<td></td>
<td>0001</td>
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<tr>
<td>Addr = 0008</td>
<td>Addr = 0008</td>
<td></td>
<td>0002</td>
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<tr>
<td>Addr = 0012</td>
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<td></td>
<td></td>
<td></td>
<td>0013</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>0014</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>0015</td>
</tr>
</tbody>
</table>
# Data Representations

<table>
<thead>
<tr>
<th>C Data Type</th>
<th>Typical 32-bit</th>
<th>Intel IA32</th>
<th>x86-64</th>
</tr>
</thead>
<tbody>
<tr>
<td>char</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>short</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>int</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>long</td>
<td>4</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>long long</td>
<td>8</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>float</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>double</td>
<td>8</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>long double</td>
<td>8</td>
<td>10/12</td>
<td>10/16</td>
</tr>
<tr>
<td>pointer</td>
<td>4</td>
<td>4</td>
<td>8</td>
</tr>
</tbody>
</table>
Byte Ordering

How should bytes within a multi-byte word be ordered in memory?

Conventions

- Big Endian: Sun, PPC Mac, Internet
  - Least significant byte has highest address
- Little Endian: x86
  - Least significant byte has lowest address
Byte Ordering Example

- **Big Endian**
  - Least significant byte has highest address

- **Little Endian**
  - Least significant byte has lowest address

- **Example**
  - Variable x has 4-byte representation 0x01234567
  - Address given by &x is 0x100

### Big Endian

<table>
<thead>
<tr>
<th></th>
<th>0x100</th>
<th>0x101</th>
<th>0x102</th>
<th>0x103</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>01</td>
<td>23</td>
<td>45</td>
<td>67</td>
</tr>
</tbody>
</table>

### Little Endian

<table>
<thead>
<tr>
<th></th>
<th>0x100</th>
<th>0x101</th>
<th>0x102</th>
<th>0x103</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>67</td>
<td>45</td>
<td>23</td>
<td>01</td>
</tr>
</tbody>
</table>
The origin of “ endian”

“Gulliver finds out that there is a law, proclaimed by the grandfather of the present ruler, requiring all citizens of Lilliput to break their eggs only at the little ends. Of course, all those citizens who broke their eggs at the big ends were angered by the proclamation. Civil war broke out between the Little-Endians and the Big-Endians, resulting in the Big-Endians taking refuge on a nearby island, the kingdom of Blefuscu.”

Reading Byte-Reversed Listings

- Disassembly
  - Text representation of binary machine code
  - Generated by program that reads the machine code

- Example Fragment

<table>
<thead>
<tr>
<th>Address</th>
<th>Instruction Code</th>
<th>Assembly Rendition</th>
</tr>
</thead>
<tbody>
<tr>
<td>8048365:</td>
<td>5b</td>
<td>pop %ebx</td>
</tr>
<tr>
<td>8048366:</td>
<td>81 c3 ab 12 00 00</td>
<td>add $0x12ab,%ebx</td>
</tr>
<tr>
<td>804836c:</td>
<td>83 bb 28 00 00 00</td>
<td>cmpl $0x0,0x28(%ebx)</td>
</tr>
</tbody>
</table>

- Deciphering Numbers
  - Value: 0x12ab
  - Pad to 32 bits: 0x000012ab
  - Split into bytes: 00 00 12 ab
  - Reverse: ab 12 00 00
Examining Data Representations

- **Code to Print Byte Representation of Data**
  - Casting pointer to unsigned char * creates byte array

```c
typedef unsigned char *pointer;

void show_bytes(pointer start, int len){
  int i;
  for (i = 0; i < len; i++)
    printf("%p\t0x%.2x\n", start+i, start[i]);
  printf("\n");
}
```

Printf directives:
- `%p`: Print pointer
- `%x`: Print Hexadecimal
**show_bytes Execution Example**

```c
int a = 15213;
printf("int a = 15213;\n");
show_bytes((pointer) &a, sizeof(int));
```

**Result (Linux):**

```c
int a = 15213;
0x11fffffcb8 0x6d
0x11fffffcb9 0x3b
0x11ffffffca 0x00
0x11ffffffcb 0x00
```
Representing Integers

int A = 15213;

long int C = 15213;

int B = -15213;

Decimal: 15213
Binary: 0011 1011 0110 1101
Hex: 3 B 6 D

Two’s complement representation (Covered later)
## Representing Pointers

```
int B = -15213;
int *P = &B;
```

<table>
<thead>
<tr>
<th></th>
<th>Sun</th>
<th>IA32</th>
<th>x86-64</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EF</td>
<td>D4</td>
<td>0C</td>
</tr>
<tr>
<td></td>
<td>FF</td>
<td>F8</td>
<td>89</td>
</tr>
<tr>
<td></td>
<td>FB</td>
<td>FF</td>
<td>EC</td>
</tr>
<tr>
<td></td>
<td>2C</td>
<td>BF</td>
<td>FF</td>
</tr>
</tbody>
</table>

Different compilers & machines assign different locations to objects
Representing Strings

- **Strings in C**
  - Represented by array of characters
  - Each character encoded in ASCII format
    - Standard 7-bit encoding of character set
    - Character “0” has code 0x30
      - Digit i has code 0x30+i
  - String should be null-terminated
    - Final character = 0

- **Compatibility**
  - Byte ordering not an issue

```c
char S[6] = "18243";
```
Boolean Algebra

- Developed by George Boole in 19th Century
  - Algebraic representation of logic
    - Encode “True” as 1 and “False” as 0

**And**

- \( A \& B = 1 \) when both \( A=1 \) and \( B=1 \)

<table>
<thead>
<tr>
<th>&amp;</th>
<th>0</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

**Or**

- \( A | B = 1 \) when either \( A=1 \) or \( B=1 \)

<table>
<thead>
<tr>
<th></th>
<th>0</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

**Not**

- \( \sim A = 1 \) when \( A=0 \)

<table>
<thead>
<tr>
<th>~</th>
<th>0</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

**Exclusive-Or (Xor)**

- \( A \oplus B = 1 \) when either \( A=1 \) or \( B=1 \), but not both

<table>
<thead>
<tr>
<th>~</th>
<th>0</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>
Application of Boolean Algebra

- Applied to Digital Systems by Claude Shannon
  - 1937 MIT Master’s Thesis
  - Reason about networks of relay switches
    - Encode closed switch as 1, open switch as 0

Connection when

\[ A \& \sim B \lor \sim A \& B \]

= \( A^\wedge B \)
General Boolean Algebras

- Operate on Bit Vectors
  - Operations applied bitwise

\[
\begin{array}{cccc}
01101001 & 01101001 & 01101001 \\
& 01010101 & | 01010101 & ^ 01010101 \\
01000001 & 01111101 & 00111100 & 10101010
\end{array}
\]

- All of the Properties of Boolean Algebra Apply
Representing & Manipulating Sets

- **Representation**
  - Width \( w \) bit vector represents subsets of \{0, ..., w–1\}
  - \( a_j = 1 \) if \( j \in A \)

  - \( 01101001 \) \( \{0, 3, 5, 6\} \)
  - \( 76543210 \)
  - \( 01010101 \) \( \{0, 2, 4, 6\} \)
  - \( 76543210 \)

- **Operations**
  - & Intersection \( 01000001 \) \( \{0, 6\} \)
  - | Union \( 01111101 \) \( \{0, 2, 3, 4, 5, 6\} \)
  - ^ Symmetric difference \( 00111100 \) \( \{2, 3, 4, 5\} \)
  - ~ Complement \( 10101010 \) \( \{1, 3, 5, 7\} \)
Bit-Level Operations in C

- Operations &, |, ~, ^ Available in C
  - Apply to any “integral” data type
    - long, int, short, char, unsigned
  - View arguments as bit vectors
  - Arguments applied bit-wise

- Examples (Char data type)
  - \(~0x41 \rightarrow 0xBE\)
    - \(~01000001_2 \rightarrow 10111110_2\)
  - \(~0x00 \rightarrow 0xFF\)
    - \(~00000000_2 \rightarrow 11111111_2\)
  - \(0x69 \& 0x55 \rightarrow 0x41\)
    - \(01101001_2 \& 01010101_2 \rightarrow 01000001_2\)
  - \(0x69 \mid 0x55 \rightarrow 0x7D\)
    - \(01101001_2 \mid 01010101_2 \rightarrow 01111101_2\)
Contrast: Logic Operations in C

- Contrast to Logical Operators
  - &&, ||, !
    - View 0 as “False”
    - Anything nonzero as “True”
    - Always return 0 or 1
    - Early termination

- Examples (char data type)
  - !0x41 → 0x00
  - !0x00 → 0x01
  - !!0x41 → 0x01
  - 0x69 && 0x55 → 0x01
  - 0x69 || 0x55 → 0x01
  - p && *p (avoids null pointer access)
Shift Operations

- **Left Shift:** \( x \ll y \)
  - Shift bit-vector \( x \) left \( y \) positions
  - Throw away extra bits on left
  - Fill with 0’s on right

- **Right Shift:** \( x \gg y \)
  - Shift bit-vector \( x \) right \( y \) positions
  - Throw away extra bits on right
  - Logical shift
    - Fill with 0’s on left
  - Arithmetic shift
    - Replicate most significant bit on right

### Example

<table>
<thead>
<tr>
<th>Argument ( x )</th>
<th>( 01100010 )</th>
</tr>
</thead>
<tbody>
<tr>
<td>( \ll 3 )</td>
<td>( 00010000 )</td>
</tr>
<tr>
<td>Log. ( \gg 2 )</td>
<td>( 00011000 )</td>
</tr>
<tr>
<td>Arith. ( \gg 2 )</td>
<td>( 00011000 )</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Argument ( x )</th>
<th>( 10100010 )</th>
</tr>
</thead>
<tbody>
<tr>
<td>( \ll 3 )</td>
<td>( 00010000 )</td>
</tr>
<tr>
<td>Log. ( \gg 2 )</td>
<td>( 00101000 )</td>
</tr>
<tr>
<td>Arith. ( \gg 2 )</td>
<td>( 11101000 )</td>
</tr>
</tbody>
</table>

- **Undefined Behavior**
  - Shift amount \( < 0 \) or \( \geq \) word size
The Strange Birth and Long Life of Unix