

Lecture 5

Functions and Recursion

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PREVIOUS LECTURE

- functions
- decomposition / abstraction
- scope

TODAY

- more functions
- recursion

Functions II

EXERCISE

- Write a function that computes the **least common multiple**: smallest number that is a multiple of two provided numbers.

EXERCISE

- To solve a problem
 - **understand** the problem
 - see **examples**
 - develop a **strategy**
 - **refine** the strategy
 - convert strategy to **code**,
 - **test** result
 - go back to previous steps if necessary (if something fails)

EXERCISE

- Write a function that computes the **least common multiple**: smallest number that is a multiple of two provided numbers.
- **understanding**
 - we are given two numbers: X and Y
 - we will find a number Z, such that
 - Z is perfectly divided by X
 - Z is perfectly divided by Y
 - Z is minimal (there is no smaller Z)

EXERCISE

- Write a function that computes the **least common multiple**: smallest number that is a multiple of two provided numbers.
- **examples**
 - For 2 and 3 -> 6
 - For 4 and 5 -> 20
 - For 4 and 6 -> 12
 - For 3 and 9 -> 9

EXERCISE

- Write a function that computes the **least common multiple**: smallest number that is a multiple of two provided numbers.
- **strategy**
 - let **BIG** be the larger number and **SMALL** be the smaller
 - if **BIG is divisible by SMALL**
 - then we are **done**, *return BIG*
 - otherwise, let **i = 2**
 - if **BIG * i** is divisible by SMALL
 - then we are **done**, return *BIG * i*
 - otherwise increment i and repeat the above check

EXERCISE

- Write a function that computes the **least common multiple**: smallest number that is a multiple of two provided numbers.
- **refine**
 - let **BIG** be the larger number and **SMALL** be the smaller
 - ~~if BIG is divisible by SMALL~~
 - ~~then we are done, return BIG~~
 - ~~otherwise~~, let **i = 2**
 - if while **BIG * i** is **NOT** divisible by SMALL
 - ~~then we are done, return BIG * i~~
 - ~~otherwise~~ increment i and repeat the above check
 - return **BIG * i**

EXERCISE

- Write a function that computes the **least common multiple**: smallest number that is a multiple of two provided numbers.
- **refine**
 - let **BIG** be the larger number and **SMALL** be the smaller
 - let **i = 1**
 - while **BIG * i** is **NOT** divisible by **SMALL**
 - increment **i**
 - return **BIG * i**

EXERCISE

- Write a function that computes the **least common multiple**: smallest number that is a multiple of two provided numbers.
- **code**

```
def LCM(X, Y):  
    if X > Y:  
        BIG, SMALL = X, Y  
    else:  
        BIG, SMALL = Y, X  
    i = 1  
    while not ((BIG * i) % SMALL == 0):  
        i = i + 1  
    return (BIG * i)
```

EXERCISE

- Write a function that computes the **least common multiple**: smallest number that is a multiple of two provided numbers.
- **test**

```
print(LCM(3, 5))
```

```
## 15
```

```
print(LCM(1, 4))
```

```
## 4
```

```
print(LCM(12, 4))
```

```
## 12
```

```
print(LCM(6, 8))
```

```
## 24
```

EXERCISE

- Write a program that sums up two rational numbers
- **understanding**
 - We are given two rational numbers: $\frac{a}{b}$ and $\frac{c}{d}$
 - We have to compute $\frac{a}{b} + \frac{c}{d}$
 - To do this, we need to find the LCM of b and d
 - Then we multiply a with $\frac{lcm}{b}$
 - and multiply c with $\frac{lcm}{d}$
 - When both denominators are equal to lcm, we sum up the numerators. The result is

$$\frac{a * lcm/b}{lcm} + \frac{c * lcm/d}{lcm} = \frac{a * lcm/b + c * lcm/d}{lcm}$$

EXERCISE

- Write a program that sums up two rational numbers

- **examples**

- $\frac{2}{3} + \frac{4}{5} = \frac{22}{15}$

- $\frac{1}{4} + \frac{1}{2} = \frac{3}{4}$

- $\frac{3}{7} + \frac{5}{21} = \frac{14}{21}$

- Normally, $\frac{14}{21}$ should be simplified as $\frac{2}{3}$, but we will **omit** this for now.

EXERCISE

- Write a program that sums up two rational numbers
- **strategy**
 - ask for a, b, c and d
 - compute $lcm = LCM(c, d)$ *reusing the LCM function from previous exercise*
 - output $\frac{a*lcm/b+c*lcm/d}{lcm}$

EXERCISE

- Write a program that sums up two rational numbers
- **refine**
 - There doesn't seem to be any area for refinement

EXERCISE

- Write a program that sums up two rational numbers
- **code**

```
def sumRationals(a, b, c, d):  
    lcm = LCM(b, d)  
    numerator = int(a * lcm / b + c * lcm / d) #use int() to avoid x.0  
    print(numerator, "/", lcm)
```

- **QUESTION:** why not return? why print?

EXERCISE

- Write a program that sums up two rational numbers
- **test**

```
# Normally this should be requested from the user using input()  
sumRationals(2, 3, 1, 4)
```

```
## 11 / 12
```

```
sumRationals(1, 3, 1, 3)
```

```
## 2 / 3
```

```
sumRationals(4, 15, 2, 5)
```

```
## 10 / 15
```

RECURSION

Factorial

- Let $n!$ be the factorial of n ,
 - $n! = 1 \times 2 \times 3 \times \dots \times n - 2 \times n - 1 \times n$
 - $n! = (n - 1)! \times n$
 - $(n - 1)! = (n - 2)! \times (n - 1)$
 - $(n - 2)! = (n - 3)! \times (n - 2)$
 - $(n - 3)! = (n - 4)! \times (n - 3)$
 - ...
 - $1! = 1$

Factorial

- Let `fact(n)` be a function that computes factorial of n
- How do you implement it?

Factorial

- Let `fact(n)` be a function that computes factorial of n
- **strategy**
 - `fact(1) = 1` *this is the base case*
 - `fact(n) = fact(n - 1) * n` *this is the inductive step*
- `fact(n) = fact(n - 1) * n`
 - `fact(n - 1) = fact(n - 2) * (n - 1)`
 - `fact(n - 2) = fact(n - 3) * (n - 2)`
 - `fact(n - 3) = fact(n - 4) * (n - 3)`
 - ...
 - `fact(1) = 1`

Factorial

- **code**

```
def fact(n):  
    if n == 1:  
        return (1)  
    else:  
        return (n * fact(n - 1))
```

- **test**

```
print(fact(2)) # 2x1
```

```
## 2
```

```
print(fact(5)) # 5x4x3x2x1
```

```
## 120
```

```
print(fact(7)) # 7x6x5x4x3x2x1
```

```
## 5040
```


Recursive Functions

- Recursion is a bit more difficult to think and code
- But if cleverly done, it results in much **shorter** and **cleaner** code

Fibonacci Numbers

- Can we implement Fibonacci numbers with recursion?

- $F_n = F_{n-1} + F_{n-2}$

- Yes!

```
def fibo(n):  
    if n == 1 or n == 2:  
        return 1  
    else:  
        return fibo(n - 1) + fibo(n - 2)  
  
print(fibo(5))
```

```
## 5
```

```
print(fibo(7))
```

```
## 13
```

Fibonacci Numbers

- What is really going on???
 - Let's change the code a bit to **debug** it

```
def fibo(n, depth):  
    print(depth * "  " + "Computing fibo(" + str(n) + ")...")  
    if n == 1 or n == 2:  
        return (1)  
    else:  
        return fibo(n - 1, depth + 1) + fibo(n - 2, depth + 1)  
  
print(fibo(5, 0))
```

```
## Computing fibo(5)...  
##   Computing fibo(4)...  
##     Computing fibo(3)...  
##       Computing fibo(2)...  
##         Computing fibo(1)...  
##       Computing fibo(2)...  
##     Computing fibo(3)...  
##       Computing fibo(2)...  
##         Computing fibo(1)...  
## 5
```

String Reversal

- Can we reverse a string recursively?

String Reversal

- Can we reverse a string recursively?
 - Yes!

```
def reverse(s):  
    if len(s) == 1:  
        return (s)  
    else:  
        return ( s[-1] + reverse( s[:-1] ) )  
  
print(reverse("burkay genc"))
```

```
## cneg yakrub
```

Palindromes

- Find whether a given string is a palindrome
 - palindrome: a string that is equal to its reverse

Palindromes

- Find whether a given string is a palindrome
- First solution with *reuse* of `reverse()`:

```
def isPalindrome(s):  
    return s == reverse(s)  
  
print(isPalindrome("burkay genc"))
```

```
## False
```

```
print(isPalindrome("abcdedcba"))
```

```
## True
```

Palindromes

- Find whether a given string is a palindrome
- Second solution with *recursion*:

```
def isPalindrome(s):  
    if len(s) == 0 or len(s) == 1:  
        return True  
    else:  
        return s[0] == s[-1] and isPalindrome(s[1:-1])  
  
print(isPalindrome("burkay genc"))
```

```
## False
```

```
print(isPalindrome("abcdedcba"))
```

```
## True
```


IN CLASS EXERCISES

- Write a recursive function that checks whether a given sequence of numbers contains any negative numbers

IN CLASS EXERCISES

- Write a recursive function that checks whether a given sequence of numbers contains any negative numbers

```
def hasNegative(s):  
    if len(s) == 0:  
        return False  
    return s[0] < 0 or hasNegative(s[1:])  
  
print(hasNegative([1,2,3,4,5,6]))
```

```
## False
```

```
print(hasNegative([1,2,3,-4,5,6]))
```

```
## True
```

IN CLASS EXERCISES

DIFFICULT EXERCISE

Write a recursive function which takes two arguments: a sequence of numbers and a target number; and returns True if a subset of the numbers in the sequence sum up to the target number.

- Example
 - Given [4,7,-2,7,5,5,-1] and a target value of 13, the return value is True, because $7 + 7 + (-1) = 13$.
 - However, with the same sequence and a target value of 29, the return value is False.

IN CLASS EXERCISES

DIFFICULT EXERCISE

Write a recursive function which takes two arguments: a sequence of numbers and a target number; and returns True if a subset of the numbers in the sequence sum up to the target number.

```
def subsetsum(s, t):  
    if t == 0:           # if the target is 0, we are done  
        return True  
    elif len(s) == 0:   # and we know t != 0, because of the above condition  
        return False  
    else:               # we either have s[0] in the solution or not:  
        return subsetsum(s[1:], t - s[0]) or subsetsum(s[1:], t)  
  
print(subsetsum([4,7,-2,7,5,5,-1], 13))
```

```
## True
```

```
print(subsetsum([4,7,-2,7,5,5,-1], 29))
```

```
## False
```

HOMWORK EXERCISES

1. Write a function that takes two strings `S1` and `S2`, and returns the position index of `S2` in `S1`. If `S2` does not exist in `S1`, then the function returns `-1`.
2. Write a function `str_replace` that takes three strings, `S1`, `S2` and `S3`; and replaces the first occurrence of `S2` in `S1` with `S3`.
 - For example, `str_replace("burkay genc", "kay", "ak")` returns `"burak genc"`
3. Try to solve the first problem using a recursive strategy.
4. Using only 10 lira and 20 lira banknotes, in how many different ways can you pay 100 liras? Develop a recursive strategy to solve this problem.
 - The order of the banknotes are important. So `10+20+20+20+20+10` and `20+20+20+20+10+10` are counted as two different payments.
5. Now, try to convert the strategy you have developed in 4 to Python code. You have to create a function `pay(total, bn1, bn2)`. `total` is what you have to pay, `bn1` and `bn2` are the values of the banknotes you have to use. The function returns the number of ways this can be done.

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